

CATALOGUE
of
Hampden-Sidney
College



One Hundred and Fifty-second Session
Ending June 13, 1928

Entered at the Post Office at Hampden-Sidney, Va., as Second-class Matter.
Accepted for Mailing at Special Rate of Postage Provided for in
Section 1103, Act of October 3, 1917.
Authorized August 27, 1918.

CALENDAR

1928

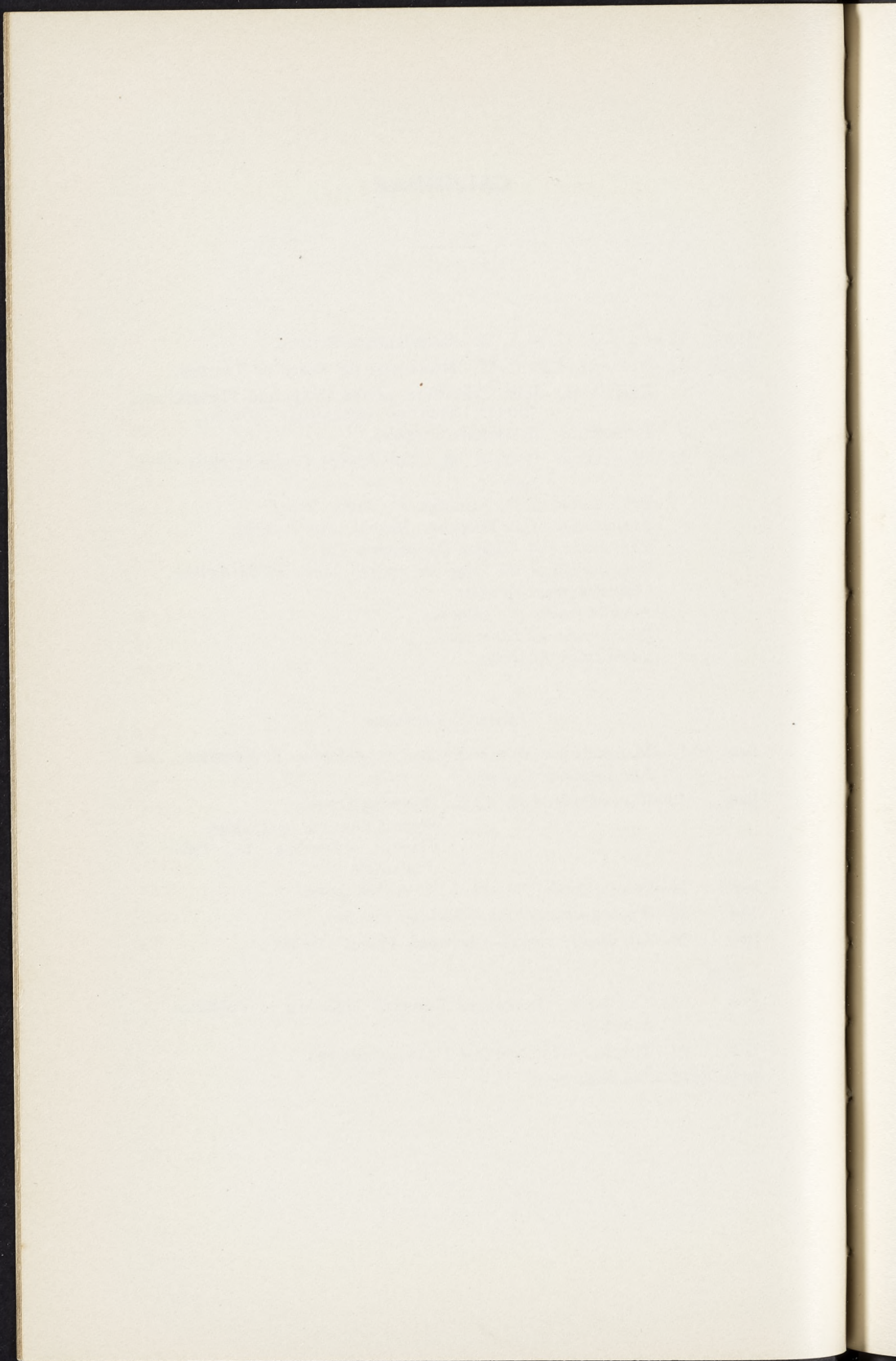
- JUNE 10—SUNDAY, 11:00 A. M.—Baccalaureate Sermon.
- JUNE 12—TUESDAY, 4:30 P. M.—Meeting of the Board of Trustees.
8:00 P. M.—Joint Celebration of the Union and Philanthropic
Literary Societies—Intersociety Debate.
Presentation of Athletic Trophies.
- JUNE 13—WEDNESDAY, 11:00 A. M.—The Annual Commencement Exercises.
Presentation of the "George W. Bagby Prize."
Presentation of the Magazine Medals, and Awards.
Presentation of "Edgar G. Gammon Cup."
Presentation of the Algernon Sydney Memorial Medallion.
Commencement Address.
Announcement of Honors.
Presentation of Diplomas.
Valedictory Address.

SUMMER VACATION

- SEPT. 10-11—Matriculation of Students and Examination of Candidates for Admission to College.
- SEPT. 12—WEDNESDAY, 8:45 A. M.—Morning Chapel.
Formal Opening of College.
Classes According to Published Schedule.
- SEPT. 14—FRIDAY, 8:00 P. M.—S. C. C. A. Reception.
- NOV. 29—THANKSGIVING DAY.—Holiday, one day.
- DEC. 20—THURSDAY, NOON.—Christmas Holiday begins.

1929

- JAN. 3—THURSDAY.—Recitations Resumed According to Published Schedule.
- JAN. 29—TUESDAY.—Intermediate Examinations end.
- JUNE 9-12—Commencement.



HAMPDEN-SIDNEY COLLEGE

CHARTER

An Act for incorporating the Trustees of Hampden-Sidney.

[May, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors forever, any lands, tenements, rents, goods, or chattels,

of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purpose of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed

in them; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove, or suspend the president, or any or all of the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the president and trustees, before they enter upon the execution of the trust reposed in them by this Act, shall severally take the following oath or affirmation to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, affection or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

Amendment to Charter

In accordance with actions taken by the Synod of Virginia in Harrisonburg, Va., December 4, 1918, and by the President and Board of Trustees of Hampden-Sidney College, in Richmond, Va., December 19, 1918, and January 9, 1919, the State Corpora-

tion Commission of the Commonwealth of Virginia on the fourteenth day of February, 1919, authorized certain modifications of the Charter as follows:

1. The number of Trustees of the "President and Trustees of Hampden-Sidney College" shall be changed so as to be twenty-five (25).

2. "The President and Trustees of Hampden-Sidney College" shall be transferred to the control of a Board of Trustees directly appointed by the Synod of Virginia. The following Trustees, as nominated by the Synod of Virginia, and their successors, shall constitute the Board of Trustees of the "President and Trustees of Hampden-Sidney College": Rev. F. T. McFaden, D. D., Hon. A. D. Watkins, Judge James L. Tredway, Rev. W. C. Campbell, D. D., and Hon. Peter Winston, M. D., for a term of one year; W. G. Dunnington, Esq., Paulus A. Irving, M. D., H. A. Stokes, Esq., Hon. F. B. Hutton, and A. B. Carrington, Esq., for a term of two years; Rev. W. W. Moore, D. D., Col. C. C. Lewis, Jr., J. Scott Parrish, Esq., Rev. J. B. Bittinger, D. D., and Alexander B. Dickinson, Esq., for a term of three years; Chas. A. Blanton, M. D., Hon. Don P. Halsey, Hon. Walter A. Watson, Hon. Harry R. Houston, and H. T. Holladay, Esq., for a term of four years; Rev. Ernest Thompson, D. D., Rev. W. H. T. Squires, D. D., Hon. E. Lee Trinkle, Rev. J. E. Booker, D. D., and W. H. Robertson, Esq., for a term of five years.

Any vacancy occurring in the Board of Trustees, either by reason of death, resignation, or the expiration of the term for which any Trustee shall be chosen, shall be filled by the Synod of Virginia. The successors of all Trustees, at the expiration of their respective terms, shall be elected for five years, and any vacancy occurring during the term of any Trustee shall be filled by the said Synod for the unexpired term of said Trustee.

The President of the College shall be *ex officio* a member of the Board of Trustees.

3. The Board shall be authorized to select a Finance Committee and any other committees that may be desired by the

Board of Trustees, the members of which may or may not be members of the Board of Trustees.

4. The officers for the first year shall be the following:

PAULUS A. IRVING.....	<i>President</i>
F. T. McFADEN.....	<i>Secretary</i>
A. W. McWHORTER.....	<i>Treasurer</i>
J. H. C. WINSTON.....	<i>Curator</i>

HISTORICAL SUMMARY

Opened as Hampden-Sydney Academy, January 1, 1776.

Incorporated as Hampden-Sydney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased students and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era.

Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.

Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sidney College:

WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D. D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sidney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sidney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D. D., 1850.

“BAPTIST EDUCATIONAL SOCIETY,” organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sidney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew the Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D. D., LL. D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D. D., first President.

LIST OF PRESIDENTS

SAMUEL STANHOPE SMITH, D. D., LL. D.....	1775-1779
<i>(Afterwards President Princeton College, New Jersey.)</i>	
JOHN BLAIR SMITH, D. D.....	1779-1789
<i>(Afterwards first President Union College, New York.)</i>	
DRURY LACY, D. D. (Vice-President and Acting President)	1789-1797
ARCHIBALD ALEXANDER, D. D., LL. D.....	1797-1806
<i>(Founder of Princeton Theological Seminary, Princeton, N. J.)</i>	
WILLIAM S. REID, D. D. (Vice-President and Acting President)	1807
MOSES HOGE, D. D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (Committee of Board)	
	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A. M.....	1821-1835
GEORGE A. BAXTER, D. D. (Acting President).....	1835
DANIEL LYNN CARROLL, D. D.....	1835-1838
WILLIAM MAXWELL, LL. D.....	1838-1844
PATRICK J. SPARROW, D. D.....	1845-1847
S. B. WILSON, D. D., and F. S. SAMPSON, D. D. (Acting Presidents)	Nov., 1847-July, 1848
CHARLES MARTIN, A. B. (Acting President) July 1848-	
	Jan., 1849, and Sept. 1856-June, 1857
LEWIS W. GREEN, D. D.....	1848-1856
REV. ALBERT L. HOLLADAY (Died before taking office)	1856
JOHN M. P. ATKINSON, D. D.....	1857-1883
RICHARD McILWAIN, D. D., LL. D.....	1883-1904
JAMES R. THORNTON, A. M. (Acting President) June-Sept., 1904	
WM. H. WHITING, JR., A. M., LL. D. (Acting President)	
	1904-05 and 1908-09
J. H. C. BAGBY, PH.D. (Acting President) June 14-Aug. 23, 1905	
JAMES GRAY McALLISTER, D. D.....	1905-1908
HENRY TUCKER GRAHAM, D. D.....	1908-1917
ASHTON W. McWHORTER, A. M., PH.D. (Acting President)	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A. M., LL. D.....	1919-

BOARD OF TRUSTEES

THE PRESIDENT, *ex officio*

A. L. TYNES, M. D., President of the Board.....	Staunton, Va.
A. B. DICKINSON, ESQ., Secretary of the Board.....	Richmond, Va.
J. B. BITTINGER, D. D.....	Gerrardstown, W. Va.
CHARLES A. BLANTON, M. D.....	Richmond, Va.
J. E. BOOKER, D. D.....	Hampden-Sidney, Va.
W. C. CAMPBELL, D. D.....	Roanoke, Va.
A. B. CARRINGTON, ESQ.....	Danville, Va.
P. C. CLARKE, D. D.....	Shawsville, Va.
HON. DON P. HALSEY.....	Lynchburg, Va.
J. E. HEMPHILL, D. D.....	Petersburg, Va.
HON. H. R. HOUSTON.....	Hampton, Va.
HON. F. B. HUTTON.....	Abingdon, Va.
PAULUS A. IRVING, M. D.....	Farmville, Va.
JOHN MARTIN, ESQ.....	Halifax, Va.
F. T. MCFADEN, D. D.....	Winchester, Va.
H. W. McLAUGHLIN, D. D.	Raphine, Va.
J. SCOTT PARRISH, ESQ.....	Richmond, Va.
HON. S. HETH TYLER.....	Norfolk, Va.
W. H. T. SQUIRES, D. D.	Norfolk, Va.
ERNEST THOMPSON, D. D.....	Charleston, W. Va.
HON. A. D. WATKINS.....	Farmville, Va.
J. HARRY WHITMORE, D. D.....	Covington, Va.
B. F. WILSON, D. D.	Harrisonburg, Va.

OFFICERS AND COMMITTEES OF THE BOARD
OF TRUSTEES

Secretary

A. B. DICKINSON, Richmond, Va.

Financial Secretary

P. TULANE ATKINSON, Hampden-Sidney, Va.

EXECUTIVE COMMITTEE

THE PRESIDENT, MESSRS. BOOKER, IRVING, WATKINS

FINANCE COMMITTEE

THE PRESIDENT, MESSRS. PARRISH, CARRINGTON, BLANTON,
MARTIN

AUDITING COMMITTEE

MESSRS. DICKINSON, BITTINGER

COMMITTEE ON FACULTY AND COURSES

THE PRESIDENT, MESSRS. IRVING, HEMPHILL, HOUSTON

COMMITTEE ON BUILDINGS AND GROUNDS

THE PRESIDENT, MESSRS. BOOKER, IRVING

COMMITTEE ON ENDOWMENT

THE PRESIDENT, MESSRS. PARRISH, WILSON, McLAUGHLIN, TYNES

FACULTY

J. D. EGGLESTON, A. M., LL. D.

President

A. B., Hampden-Sidney College, 1886; A. M., 1887; LL. D., Washington and Lee University, 1917; LL. D., Hampden-Sidney College, 1918; Superintendent Schools, Asheville, N. C., 1891-1900; Prince Edward County Va., 1903-'5; State Superintendent Public Instruction of Va., February, 1906—January 1, 1913; Chief of Field Service in Rural Education, U. S. Bureau of Education, January 1, 1913—July 1, 1913; President Va. Polytechnic Institute, July 1, 1913-'19; Editor and Secretary, Bureau Information and Publicity, Southern Educational Board, University of Tennessee, 1902. *Author:* (with R. W. Bruere) *The Work of the Rural School.*

SAMUEL MACON REED, A. B., M. A.

Dean

HENRY CLAY BROCK, B. Lit., D. Lit., LL. D.

Professor Emeritus of Greek

Professor of English and History, Hampden-Sidney College, 1886-'89; Professor of Greek and French, *ibid.*, 1889-1911; Professor of Greek, 1911-'18.

J. H. C. BAGBY, M. A., M. E., Ph. D., LL. D.

Professor of Physics and Astronomy

M. A., U. of Va., 1888, M. E., 1891, and Ph. D., 1894; Professor of Natural Philosophy, Hampden-Sidney College, 1892-'98. Present position since 1898.

J. H. C. WINSTON, A. B., B. S., Ph. D.

Professor of Chemistry and Geology

A. B. and B. S., Hampden-Sidney College, 1894; Professor, Tazewell College, 1895-'96; Graduate Student, Johns Hopkins University, 1896-'99, and Ph. D., 1899. Present position since 1899.

WM. H. WHITING, Jr., A. M., D. Lit., LL. D.

Professor of Latin

A. B., Hampden-Sidney College, 1880; A. M., 1882; LL. D., 1922; Professor of Latin and German, Hampden-Sidney College, 1902-'05 and 1906-'11; Professor of Latin, 1911-'18, and Professor of Latin and Spanish, 1918-'22. Present position since 1922.

ASA D. WATKINS, A. B., B. D., D. D.

Professor of English

A. B., Hampden-Sidney College, 1894; A. B., Harvard University, 1900; B. D., Union Theological Seminary, Va., 1903; Professor of Bible, King College, 1907-'11; Instructor in Bible Courses, Fitting School, Wofford College, 1913-'14. Present position since 1918.

J. B. MASSEY, A. B., B. D., D. D.

Professor of English Bible

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920; Professor of Bible, Philosophy and Psychology, Hampden-Sidney College, 1919-'23. Present position since 1923.

H. B. OVERCASH, B. S., M. A.

Professor of Biology

B. S., Davidson College, 1915; M. A., Columbia University, 1926; Professor of Mathematics and Science, Catawba College, 1915-'17; Adjunct Professor of Biology, Davidson College, 1917-'18; Professor of Mathematics and Science, Palmer College, 1919-'20; Professor of Biology and Chemistry, Catawba College, 1920-'22. Present position since 1922.

SAMUEL MACON REED, A. B., M. A.

Professor of Mathematics

A. B., University of S. C., 1906; M. A., Columbia University, 1922; Assistant Professor of Mathematics, University of S. C., 1905-'06; Associate Professor of Greek, Latin and Mathematics, Davidson College, 1916-'20. Present position since 1922.

D. MAURICE ALLAN, B. A., M. A., Ph. D.

Professor of Philosophy, Psychology and Education

B. A., and M. A., Hampden-Sidney College, 1916; Acting Professor of French and German, Hampden-Sidney College, 1920-1921; Graduate Student, Harvard University, 1921-'23; A. M., *ibid.*, 1922; Ph. D., *ibid.*, 1926. Present position since 1923.

DAVID C. WILSON, A. B., A. M.

Professor of Greek

A. B., Princeton University, 1904, and A. M. 1910; Professor of Greek, Whitworth College, 1904-'06; Professor of Greek, Tarkio College, 1911-'12; Professor of Latin, Sterling College, 1913-'14. Present position since 1923.

FREEMAN H. HART, A. B., A. M.

Professor of History and Economics

A. B., Washington and Lee University, 1912; M. A., 1917; A. M., Harvard University, 1922; History and English Master, Noble and Greenough School, Boston, Mass., 1921-1923; Professor of History Washington College, Maryland, 1923-1925. Present position since 1925.

WALTER HERMAN BELL, A. B.

Professor of French

A. B., Randolph-Macon College, 1922; Graduate student, Johns Hopkins University, 1922-'23; Student, University of Dijon, France, summer 1924; Graduate student and Assistant, Johns Hopkins University, 1925-'27. Present position since 1923.

B. M. WIDENER, B. S.

Assistant Professor of Mathematics

B. S., Virginia Polytechnic Institute, 1925; Instructor in Mathematics, 1924-'25, Virginia Polytechnic Institute. Present position since 1925.

MAYO SCOTT NININGER, B. S.

Professor of Spanish

B. S., University of Virginia, 1925; student summer session La Progresiva College, Cárdenas, Cuba; Student, National University of Mexico, summer 1926. Present position since 1925.

THOMAS EDWARD GILMER, B. S., M. S.

Assistant Professor of Mathematics

B. S., Hampden-Sidney College, 1923; Instructor in Mathematics, Greenbrier Military School, 1923-'25, and 1926-'27; M. S., University of Virginia, 1926. Present position since 1927.

JAMES ROBERT GRAHAM, JR., B. A.

Associate Professor of English and French

B. A., Hampden-Sidney College, 1918; Graduate student in Science, V. P. I., 1919-1920; Teacher of Latin and French, Blacksburg (Va.) High School; Principal and Teacher of English, History, Bible, Yencheng High School, of the Southern Presbyterian Foreign Mission Board, Yencheng, Kiangser Province, China, 1922-1927. Present position since 1927.

CHARLES A. BERNIER

Athletic Director

Athletic Director and Baseball Coach, New Hampshire State College, 1912; Athletic Director and Coach, Hampden-Sidney College, 1912-'17; Athletic Director and Coach Virginia Polytechnic Institute, 1917-'20; Athletic Director and Coach, University of Alabama, 1920-'23; Director of Physical Education, University of Alabama, 1920-'23. Present position since 1923.

STUDENT ASSISTANTS

T. O. KEESEE, R. B. GAFFIN, E. B. ELLIOTT,
M. W. PARKER

Biology

J. M. KELLY, JR., J. S. SHACKLETON

English

J. M. KELLY, JR.

History

F. L. HARMON, R. L. HODGSON

Psychology

COMMITTEES OF THE FACULTY

I. Executive

THE DEAN, PROFESSORS BAGBY, WINSTON, WHITING, WILSON

II. Catalogue

THE DEAN, PROFESSORS MASSEY, WINSTON

III. Entrance Requirements

THE DEAN, PROFESSORS WHITING, WINSTON

IV. Infirmary and Sanitation

THE PRESIDENT, THE COLLEGE PHYSICIAN, THE FINANCIAL SECRETARY

V. Library

PROFESSORS BAGBY, WHITING, HART, BELL

VI. Schedule

PROFESSORS WINSTON, BAGBY, WHITING

**VII. Class Advisers*

Senior—PROFESSOR WINSTON

Junior—PROFESSOR BAGBY

Sophomore—PROFESSOR WHITING

Freshman—PROFESSORS WILSON, BELL

VIII. Athletic Council

PROFESSORS OVERCASH, REED, WINSTON, AND H. S. MYLES

*Each student must report for arrangement of work at the beginning of the year to the Professor who is named in this Section as Class Adviser.

DEGREES AND OTHER HONORS

June, 1927

HONORARY DEGREES

Doctor of Laws

COL. THOMAS HALBERT RUSSELL.....Staunton, Va.
HON. HARRIS HART.....Richmond, Va.

Doctor of Letters

DR. TOM PEETE CROSS.....University of Chicago
ARTHUR KYLE DAVIS, SR.....Petersburg, Va.

Doctor of Divinity

OSWALD THOMPSON ALLISPrinceton, N. J.
TIPTON CLIFTON BALESClifton Forge, Va.
CLARENCE READ LACY.....Glade Springs, Va.
ROBERT MELANCHTHON MANNOpelika, Ala.
JOHN BLAIR MORTON.....Charleston, W. Va.

ACADEMIC DEGREES

Bachelor of Arts

ALFRED ASHTON ADKINS, JR.	Richmond, Va.
JOHN RUSSELL BRINSER	Richmond, Va.
WILLIAM ANDERSON CRAWFORD, JR.	Staunton, Va.
BURTON DEFORD DECHERT	Richmond, Va.
ALFRED KELLY DUDLEY	Richmond, Va.
JOHN GRAHAM GOODMAN	Buena Vista, Va.
ROBERT HOWELL GROVER	Larchmont, Va.
RIVES ARCHER HARDY	Blackstone, Va.
TILDEN ANDREW HARRISON, JR.	Richmond, Va.
ISAAC MCNEEL	Hillsboro, W. Va.
CUTHBERT SYDNOR PETTIT	Blackstone, Va.
JOHN MONTGOMERY PRESTON IV	Grottoes, Va.
MILLARD PILSON STRICKLER	Raphine, Va.
GRAVES HAYDON THOMPSON	Charleston, W. Va.
WILLIAM PATTON WILLIAMS	Blacksburg, Va.
FRANK CURRY WINSTON	Hampden-Sidney, Va.

Bachelor of Science

DRURY BRANCH ARMISTEAD	Farmville, Va.
CLARENCE RUDOLPH HAMRICK	Mount Solon, Va.
WILLIAM DABNEY JARMAN	Farmville, Va.
WILLIAM HAROLD JENNINGS	Madisonville, Va.
GEORGE WILLIAM JONES	Chatham, Va.
FRANK ELLIOTT KINZER	Bedford, Va.
EDWARD THEODORIC MABEN	Blackstone, Va.
JAMES LEGRANDE MOORE	Prospect, Va.
WILLIAM CAHILL RICHARDSON	Richmond, Va.
JOHN EDWARD SADLER	Richmond, Va.
DAVID DENTON SQUIRES	Norfolk, Va.
JAMES MEBANE WARD	Meherrin, Va.
HUGH LYON CLEMENTS WILKERSON	Petersburg, Va.

HONOR MEN—CLASS '27

<i>First Honor</i> —G. H. THOMPSON.....	Charleston, W. Va.
<i>Second Honor</i> —W. P. WILLIAMS.....	Blacksburg, Va.
<i>Third Honor</i> —T. A. HARRISON, JR.	Richmond, Va.

THE MC CORKLE JUNIOR SCHOLARSHIP PRIZE

E. R. AREHART	Frankford, W. Va.
---------------------	-------------------

THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

R. H. HENNEMAN.....	Dillwyn, Va.
---------------------	--------------

THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

MACON REED, JR.....	Hampden-Sidney, Va.
---------------------	---------------------

THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

R. W. HARWELL.....	Petersburg, Va.
--------------------	-----------------

S. P. LEES MINISTERIAL SCHOLARSHIP

T. A. HARRISON, JR.	Richmond, Va.
--------------------------	---------------

THE GAMMON CUP

A. K. DUDLEY, JR.	Richmond, Va.
------------------------	---------------

THE ALGERNON SYDNEY SULLIVAN MEDALLION

A. K. DUDLEY	Richmond, Va.
--------------------	---------------

DEBATING PRIZE

T. A. HARRISON, JR.	Richmond, Va.
--------------------------	---------------

COMMENCEMENT

1927

SUNDAY, JUNE 5TH

11:00 A. M.—Baccalaureate Sermon in College Church by Rev. Ernest Thompson, D. D., Charleston, W. Va.

TUESDAY, JUNE 7TH

Alumni Day

3:30 P. M.—Meeting of the Alumni Association in College Church.

6:30 P. M.—Buffet Supper by the Ladies of the Faculty to the Members of the Senior Class, their Parents, and Alumni, College Dining Hall.

8:00 P. M.—Annual Celebration of the Literary Societies. Presentation of Society Medals, Debate Council Award, Alexander Medal and Halsey Trophy.

WEDNESDAY, JUNE 8TH

10:00 A. M.—Invocation.

Presentation of the Gammon Cup.

Presentation of the Algernon Sydney Sullivan Medallion.

Presentation of McCorkle Junior Scholarship Prize.

Presentation of George W. Bagby Prize.

Commencement Address by Rev. George Edward Booker,
D. D., of Richmond, Va.

Conferring of Honorary Degrees.

Reading of Scholastic Honors.

Valedictory Address by G. H. Thompson.

Conferring of Academic Degrees on Class of '27.

Benediction.

STUDENTS*

1927-'28

Seniors

AREHART, EDWIN RAYNARD.....	Frankford, W. Va.
BAGBY, JAMES BOYD.....	Prospect, Va.
BAIN, BERNARD EDWIN.....	Petersburg, Va.
BISCHOF, HERMAN.....	Rehoboth, Md.
BITTINGER, CHARLES LEWIS.....	Gerrardstown, W. Va.
CALDWELL, JOE SCOTT.....	Fishersville, Va.
COX, JOSEPH EDWARD, JR.....	Richmond, Va.
DUDLEY, SHERIDAN CABELL.....	Roanoke, Va.
ELLIOTT, EMMET ROACH.....	Darlington Heights, Va.
GILMER, HOWARD CECIL, JR.....	Pulaski, Va.
HARMON, FRANCIS LELANDE.....	Charlottesville, Va.
HODGES, THOMAS EDWARD, JR.....	South Boston, Va.
HODGSON, JAMES ROSS WILSON.....	Lonaconing, Md.
HUDGINS, ALEXANDER FRASER.....	Blackstone, Va.
JOHNSON, THOMAS FRANCIS.....	Onancock, Va.
KELLY, JAMES MONTGOMERY, JR.....	Wytheville, Va.
LACEY, CARL RAYMOND.....	Madisonville, Va.
MYLES, HARRY SEIG.....	Rainelle, W. Va.
NEELY, ROBERT RUSSELL.....	Pamplin, Va.
PARKER, MARION WESLEY.....	Salisbury, Md.
PEAK, WILLARD ALEXANDER.....	Phenix, Va.
RAINE, PETER WOODWARD ALLEN.....	Richmond, Va.
RANDOLPH, ROY BEVERLEY.....	Fort Scott, Kan.
ROSEBRO, ROBERT NEILSON.....	Bay View, Va.
SCOTT, GEORGE VIELE, JR.....	Burkeville, Va.
SHOWALTER, RUSSELL HOLMES.....	Churchville, Va.
SOUTHWORTH, ANDREW JACKSON.....	Huntington, W. Va.
THWEATT, ARCHIE BROWNE.....	Petersburg, Va.

*In order to rank as a Sophomore, Junior, or Senior, the student must have to his credit 9, 22, or 40 hours, respectively, of college work.

Juniors

ADKISSON, WILLIAM SYDNOR, JR.....	Clover, Va.
ALLEN, ELLIS SAUNDERS, JR.....	Louisville, Ky.
BAKER, WILLIAM HODGES, JR.....	Norfolk, Va.
BEAR, HENRY HOOVER.....	Churchville, Va.
BLANTON, HUGH LAWRENCE.....	Cumberland, Va.
BRIGHTWELL, JOHN WATHALL.....	Pamplin, Va.
BUCHANAN, WILLIAM HETHORN.....	Norfolk, Va.
CARPENTER, EDWARD RHODES.....	Richmond, Va.
CHAPPELL, THOMAS WASHINGTON.....	Meherrin, Va.
CHUMBLEY, ROBERT EMMETTE, JR.....	Radford, Va.
CLARK, JOEL ARNOLD.....	Rice, Va.
CRINKLEY, JAMES EPES.....	Blackstone, Va.
DAVIS, JOHN GARNETT.....	Max Meadows, Va.
FINCH, WILLIAM CARRINGTON.....	Chase City, Va.
GAFFIN, RICHARD BIRCH.....	Fredericksburg, Va.
HARRIS, HENRY WOOD.....	Clarksville, Va.
HENNEMAN, RICHARD HUBARD.....	Dillwyn, Va.
HODGSON, ROBERT LEE.....	Lonaconing, Md.
HUDSON, ROBERT BOWMAN.....	Alderson, W. Va.
JETT, CHARLES HENRY.....	Richmond, Ky.
JONES, CECIL HELLNER.....	Richmond, Va.
JONES, FRANK NATHANIEL.....	Farmville, Va.
JONES, OWEN MAGRUDER.....	Richmond, Va.
KEESEE, THOMAS OSWALD.....	Richmond, Va.
LACY, EDWARD LEWIS.....	Memphis, Tenn.
LACY, WILLIAM STERLING, JR.....	Memphis, Tenn.
MCDOWELL, TURNER, JR.....	Fincastle, Va.
MCLAUGHLIN, HENRY WOODS, JR.....	Richmond, Va.
MARSHALL, BENJAMIN WATKINS.....	Madisonville, Va.
MOHLER, JAMES CLYDE.....	Rockbridge Baths, Va.
MONTGOMERY, JOHN FLESHMAN.....	Blue Sulphur Springs, W. Va.
MOORE, JAMES PEYTON.....	Prospect, Va.
MUNT, IRVIN CHRISTIAN.....	Petersburg, Va.
MYLES, DAVID TURPIN.....	Rainelle, W. Va.
RAMSEY, RALSTON ROWAN.....	Raphine, Va.
SHACKLETON, JACK SHIELDS, JR.....	Meherrin, Va.
SHIFLET, PAUL RALSTON.....	Parnassus, Va.
SMITH, HART MAXCY, JR.....	Shanghai, China
STRADER, LUDWELL ABRAM.....	Huntington, W. Va.
STUART, GEORGE MEADE.....	Farmville, Va.
TOONE, ELAM COOKSIE, JR.....	Richmond, Va.
TURLEY, CHARLES EDWARD.....	Madison, W. Va.

WADE, JOHN MCCLUNG.....	Raphine, Va.
WALSH, RALPH HAIN.....	San Antonio, Texas
WOOTON, ENOCH.....	Huntington, W. Va.
WORDEN, STUART BARRETT.....	Abingdon, Va.

Sophomores

AGSTEN, EDWARD JAMES.....	Charleston, W. Va.
BEAN, ROBERT MILTON.....	Landisburg, W. Va.
BEATTIE, HENRY HOLLAND.....	Richmond, Va.
BELL, THERON POTTER, JR.....	Machipongo, Va.
BOSWELL, HENRY ELLIOTTE, JR.....	Burkeville, Va.
BRADSHAW, HERBERT CLARENCE.....	Rice, Va.
CABELL, CHARLES LORRAINE.....	Richmond, Va.
CANADA, CLIFTON LEIGH.....	Crystal Hill, Va.
CARSON, CRAWFORD HENSON.....	Vera, Va.
CARTER, EDWIN ROYALL, JR.....	Petersburg, Va.
CLARK, DOUGLAS ALONZO.....	Wilson, Va.
COLE, FREDERICK HANCOCK, JR.....	Petersburg, Va.
COOK, HUGH GRAY.....	Gap Mills, W. Va.
FEILD, WILLIAM MEADE.....	Petersburg, Va.
FRANCES, GEORGE HOUGHTON.....	Charleston, W. Va.
FRANCIS, SAMUEL MILES.....	White Gate, Va.
FRIEDRICH, GORDON WILLIAM.....	San Antonio, Tex.
FRY, ROBERT EDWARD.....	South Boston, Va.
GOODMAN, JOHN AUGUSTUS.....	Petersburg, Va.
GRABER, JOHN EDWARD.....	Burkeville, Va.
HARVIE, LEWIS EDWIN.....	Richmond, Va.
HARWELL, ROBERT WHITNEY.....	Petersburg, Va.
HILL, JOHN PIERRE.....	San Antonio, Tex.
HODGSON, WILLIAM CARTER.....	Lonaconing, Md.
HOPKINS, ABNER CRUMP, JR.....	Charlotte C. H., Va.
HOY, WILLIAM PRESTON, JR.....	Petersburg, Va.
HULL, DAVID DENTON.....	Marion, Va.
HUNT, HUGH THOMPSON.....	Cape Charles, Va.
IRVINE, WILLIAM CALDWELL.....	Waynesboro, Va.
JACKSON, LEWIS SKIDMORE.....	Drakes Branch, Va.
JORDAN, IRVING WICHER.....	Danville, Va.
KANN, HERBERT ELLIS.....	Harrisburg, Pa.
KENT, DAVID CLOYD.....	Pulaski, Va.
KERNS, WILLIAM WITMER, JR.....	Bloxom, Va.
KNIGHT, ANDREW LEWIS, JR.....	Boykins, Va.
LANCASTER, ROBERT SAMUEL.....	Pizarro, Va.

LARGE, MAURICE ROBESON	Farmville, Va.
LAWSON, ROBERT WILLIAM	South Boston, Va.
MCALLISTER, JAMES GRAY, JR.	Richmond, Va.
MCCAMISH, EDWARD WALLACE	San Antonio, Texas
MCCANN, RAYMOND EARL, JR.	Richmond, Va.
MCLAUGHLIN, EDGAR HOPKINS, JR.	Maxwelton, W. Va.
MASON, GEORGE EASLEY	Pearisburg, Va.
PANCAKE, CAMPBELL, JR.	Staunton, Va.
PEACH, THOMAS ROBERTS	Sheffield, Ala.
PRILLAMAN, HENRY ALFRED	Callaway, Va.
PUMPHREY, THOMAS FRANKLIN	Richmond, Va.
REDDEN, WILLIAM BYRD	Roanoke, Va.
REED, MACON, JR.	Hampden-Sidney, Va.
REVELEY, HUGHES KENNEDY	Capon Bridge, W. Va.
RICHARDSON, WILLIAM MILLER	O'Keeffe, W. Va.
ROCHELLE, PHILIP TITUS	Chester, N. J.
ROPP, PHILIP HORTENSTINE	Roanoke, Va.
RUFFNER, JOHN MALCOLM	Charleston, W. Va.
SAVAGE, DAVID JACKSON	Charleston, W. Va.
SIMMS, GILMAN ZOLL	Swiss, W. Va.
SMYTH, JAMES ADGER	Salem, Va.
STONE, HARRY BENJAMIN, JR.	Roanoke, Va.
STOVER, JAMES PALMER	Staunton, Va.
TELFORD, WILLIAM BRAZLETON	Richmond, Ky
TOPPING, LEONARD WESLEY, JR.	Hampton, Va.
TOWLER, JOHN LESLIE	Darlington Heights, Va.
WILLIAMS, DAVID RAY	Frankford, W. Va.
WILLIS, RALPH FREDERICK	Clarksville, Va.
WOODWORTH, GEORGE HENRY	Burlington, W. Va.

Freshmen

ADAMS, COPELAND EPES	Blackstone, Va.
ALTER, CARL PEARSON	Burkeville, Va.
AREHART, CARL FLOYD	Frankford, W. Va.
BAKER, ELIJAH III	Powhatan, Va.
BAKER, SELDEN STEWART	Washington, D. C.
BARR, WALTER BRADFORD	Charleston, W. Va.
BARRELL, CHARLES ALDEN	Buckingham, Va.
BAUMGARDNER, LACY PAINTER	Rural Retreat, Va.
BEACH, WILLIAM HENRY	Petersburg, Va.
BEAN, RALPH	Landisburg, W. Va.
BERSCH, FRANK LESLIE	Dillwyn, Va.
BLOCH, WINSTON NICHOLS	Louisville, Ky.

BOSWELL, THOMAS NELSON	Danville, Va.
BOWERS, GEORGE STEEL	Richmond, Va.
BOWMAN, GILBERT PARIS	Randolph, Va.
BUCHANAN, JOHN AUSTIN	Norfolk, Va.
BUCKALEW, EDMUND BARD, JR.	Harrisburg, Pa.
BURKS, GEORGE BEVERLY	Bedford, Va.
CLINE, RAWLEY RUFF	Mt. Clinton, Va.
CORNELIUS, WILLIAM HENRY	Newport News, Va.
COSTENBADER, JOHN HENRY, JR.	Norfolk, Va.
CRADDOCK, ERNEST BOWMAN	Lynchburg, Va.
CRIGHTON, CHARLES NEVINE	Richmond, Va.
CRITZER, SHIELD BRUNER	Afton, Va.
CROMARTIE, DAVID LEWIS, JR.	Garland, N. C.
CURLING, SAMUEL FRANKLIN	Norfolk, Va.
CURRIE, JAMES HENRY	Wallace, N. C.
DICKERSON, LEON ARCHIBALD	Charleston, W. Va.
DICKINSON, WILLIAM DUPUY	Burkeville, Va.
EMURIAN, ERNEST KRIKOR	Suffolk, Va.
EMURIAN, HENRY HARUTUNE	Suffolk, Va.
EPES, SHADE WOOTEN	Helena, Ark.
FITZPATRICK, JOHN BROWN	Roslindale, Mass.
FORD, HARRY BURTON ALLISON	Cleveland, Ohio
FOREMAN, JOSEPH LLOYD	Charleston, W. Va.
FOSQUE, ROBERT GLEN	Wachapreague, Va.
GARLAND, LOUIS LEE	Farmville, Va.
GATEWOOD, CHARLES WANUICK	Pulaski, Va.
GRAVELY, WILLIAM TREDWAY	Danville, Va.
GRISWOLD, ROBERT MILLER COX	Newport, Del.
HAMLET, JOHN MARTIN, JR.	Phenix, Va.
HEINDL, CHRISTOPHER TOMPKINS	Richmond, Va.
HENRY, ROBERT RANDOLPH	Roanoke, Va.
HOPKINS, HENRY SHELDON	Charleston, W. Va.
HORTON, SAMUEL HENRY	Charleston, W. Va.
HUGHES, GEORGE MAURICE	Hampton, Va.
HULVEY, HARRY ARCHIE	Swoope, Va.
HUNT, JOHN MILES	South Boston, Va.
INGLES, ANDREW LEWIS	Radford, Va.
JACKSON, HAYNIE HATCHETT	Chase City, Va.
JACKSON, PAUL DURO	Wylliesburg, Va.
JOHNS, WILLIAM ALLEN	Farmville, Va.
JONES, FRANK FITZJERALD, JR.	Staunton, Va.
KAYTON, WILLIAM BARROW	Farmville, Va.
LEE, CHARLES EASLEY	Cluster Springs, Va.
LEWIS, JAMES RHODES	Richmond, Va.

LUSH, AUBREY KENNETH.....	Burkeville, Va.
LYONS, ALVIN LLOYD.....	Keyser, W. Va.
McCLINTIC, JOHN WILLIAM.....	Frankford, W. Va.
McCLURE, SAMUEL FINLEY, JR.....	Spottswood, Va.
McCONNELL, FRANK LOWRY, JR.....	Richmond, Va.
McDEARMON, RICHARD.....	Appomattox, Va.
McGIRT, JOHN KENNEDY.....	Maxton, N. C.
McLAUCHLIN, JOHN DUGALD.....	Norfolk, Va.
McNEEL, ALFRED EDGAR.....	Hillsboro, W. Va.
MANGUS, WILLIAM GORDON MOORE.....	Roanoke, Va.
MARTIN, CHARLES HENRY.....	Cullen, Va.
MARTIN, JAMES STAFFORD.....	Roanoke, Va.
MARTIN, STEPHEN TAYLOR.....	Clinton, S. C.
MASON, FRANKLIN CHINN.....	Frankfort, Ky.
MILLER, LOUIS HENRY, JR.....	Richmond, Va.
MORECOCK, HOWARD MANN.....	Richmond, Va.
MORTON, CLEMENT REID.....	Phenix, Va.
MUNDIN, LEWIS HOWARD, JR.....	Richmond, Va.
NANCE, JOHN WILLIAM.....	Bedford, Va.
NORRIS, EARL JAMES.....	Farmville, Va.
NUCKOLS, HODGDON CHRISTIAN.....	Richmond, Va.
NUSSMAN, SAMUEL LEWIS.....	Suffolk, Va.
PARKER, JOHN WILLIAM.....	Murat, Va.
PAULETTE, EDWARD WILTSE.....	Farmville, Va.
PAXSON, FINLEY INDEPENDENCE.....	Berkley, Va.
PORTERFIELD, ALBERT GRAHAM.....	Saltville, Va.
POTTS, ALPHEUS WILSON.....	Farmville, Va.
POTTS, GEORGE KIDDER, JR.....	Barhamsville, Va.
PRICE, LUTHER LUCIAN.....	Charleston, W. Va.
PRICE, NORMAN RANDOLPH, JR.....	Marlinton, W. Va.
PROCTOR, ROBERT CARROLL.....	Sheffield, Ala.
RAINE, MICHAUX, JR.....	Richmond, Va.
REED, WELLFORD CLAIBORNE.....	Richmond, Va.
ROBERTSON, CHARLES HENRY.....	Richmond, Va.
ROPER, BARTLETT.....	Petersburg, Va.
SANDERS, DAVID GRAHAM.....	Max Meadows, Va.
SARTELLE, PRESTON ORR.....	Winchester, Va.
SAUNDERS, JOHN RICHARD, JR.....	Saluda, Va.
SEE, ROBERT GAMBLE, JR.....	Floyd, Va.
SEEGAR, JOHN KING.....	Baltimore, Md.
SHERMAN, JOHN WISE.....	Washington, D. C.
SLOAN, WILLIAM DEWITT.....	Lonaconing, Md.
SMITH, WILLIAM ALAN.....	Culpeper, Va.
STUART, JOHN HENRY.....	Farmville, Va.

SYDNOR, WILLIAM COLEMAN	Sutherlin, Va.
TALBOT, ADDISON ALEXANDER, JR.	Shanghai, China
TALBOT, GEORGE BIRD.....	Shanghai, China
TALIAFERRO, ROBERT MILTON.....	Lynchburg, Va.
TOLAR, GARRETT BAYARD.....	Fayetteville, N. C.
THOMAS, JOSEPH HOLMES.....	Round Hill, Va.
THOMPSON, HAYTER HENRY.....	Tazewell, Va.
TRAYNHAM, JOHN CRADDOCK.....	South Boston, Va.
TRAYNHAM, JOHN EDWARD.....	Cluster Springs, Va.
TRAYNHAM, THOMAS BENJAMIN.....	South Boston, Va.
TROTTER, HERBERT, JR.....	Woodstock, Va.
TRUNDLE, JOE WHITE.....	Danville, Va.
VEAZEY, THOMAS EDGAR.....	West Point, Va.
WATTS, CHARLES WILDER, JR.....	Florence, Ala.
WEST, WILL FRANKLIN	Old Church, Va.
WEYMOUTH, WILLIAM BARKSDALE	Cullen, Va.
WILSON, MARSHALL ROLAND	Chase City, Va.
WOODING, NATHANIEL HENRY.....	Halifax, Va.
YEAGER, WILLIAM BEARD	Clifton Forge, Va.

SUMMARY

Seniors	28	Sophomores	64
Juniors	46	Freshmen	119
			<hr/>
			257

From Virginia	186	From Pennsylvania	2
“ West Virginia	33	“ Arkansas	1
“ Maryland	4	“ Delaware	1
“ Kentucky	5	“ Kansas	1
“ North Carolina	4	“ New Jersey	1
“ Alabama	3	“ Ohio	1
“ District of Columbia.....	2	“ South Carolina.....	1
“ Tennessee	2	“ China	3

NUMBER STUDYING

Bible	240	Greek	80
Biology	71	History	69
Chemistry	128	Latin	61
Economics	41	Mathematics	152
Education	24	Philosophy	22
English	201	Physics	39
French	127	Psychology	52
Geology	7	Spanish	105
German	20		

ADMISSION TO COLLEGE

The candidate for admission should apply to the Dean of the College for a blank certificate of admission several weeks before the opening of the session, and should have the matter of entrance definitely settled before he leaves home. He must present from the school last attended a certificate, or other satisfactory proof, of good moral character; if from another college, he must bring a certificate of honorable dismissal. No student will be matriculated without his credentials.

Matriculation should begin on the Monday before College opens. Every student as soon as possible after arrival at College should confer with the proper Faculty Adviser. The Faculty Adviser helps the student arrange his course and gives him a signed card which entitles him to matriculate. This card is presented to the Financial Secretary, and after it has been countersigned by him is presented to each professor under whom the student has work.

ENTRANCE BY CERTIFICATE

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman.

The requirements for admission are stated in units. A unit is a recitation period of at least forty minutes, five times a week for thirty-six weeks, devoted to the completion of an assigned amount of subject matter of high school grade. The certificate must be specific on these points.

For admission to the Freshman Class 15 units are required: three units of English, a unit and a half of Algebra, a unit of Plane Geometry, two units in *one* foreign language; three and one-half additional units chosen from the natural sciences, the languages including English, History, and Mathematics not including Arithmetic; and four additional units chosen from any high school subjects. These requirements are not subject to modification.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 10th, at 10:00 A. M., as indicated in the Calendar, page 3.

ADVANCED STANDING

Collegiate credits will not be given on certificate for work done in high schools and academies. Students desiring advanced standing, may take examinations on those subjects for which credit is sought. These examinations should be taken not later than the opening day of College. Students should consult with the professor under whom the examination is to be taken, either by letter or in person, before September 1.

TRANSFERRED STUDENTS

Due to differences in courses and regulations a transfer from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session. However, in strictly cultural and scientific courses such credit is accorded a student transferring from an institution of the same grade as Hampden-Sidney as has already been accorded him in the institution from which he is transferred; with the exception that no credit is allowed for the work of a quarter, a semester, or a session taken elsewhere, if the practical equivalent of this work is taken in course at Hampden-Sidney.

SPECIAL STUDENTS

Students desiring to pursue a particular line of study are permitted to take courses for which they are found prepared, subject, however, to the direction of the Faculty as to the amount of work required, which in all cases shall be equal to that of regular students. Such students must offer for College entrance a minimum of any seven complete units, and must be more than twenty years of age at the date of entrance. Bible I and II are required of all students.

SYNOPSIS OF ENTRANCE REQUIREMENTS

SUBJECTS	TOPICS	UNITS
English A.....	English Grammar; 5 to 8 Classics (required)....	1
English B.....	Composition and Rhetoric; 6 to 8 Classics (required)	1
English C.....	History of American Literature; 7 to 10 Classics (required)	1
English D.....	History of English Literature; 8 to 12 Classics (optional)	1
Mathematics A	Algebra to Quadratics (required).....	1
*Mathematics B	Quadratics and beyond (required).....	1 or ½
Mathematics C	Plane Geometry (required).....	1
Mathematics D	Solid Geometry (optional).....	½
Mathematics E	Plane Trigonometry (optional).....	½
Foreign Language...	Two Units in the Same Language (required).....	2
History A....	Ancient History.....	1
History B....	Mediæval and Modern.....	1
History C....	English History.....	1
History D....	American History and Civil Government.....	1
History E....	Bible History.....	1
Science A....	Physiology.....	½
Science B....	Physics.....	1
Science C....	Chemistry.....	1
*Science D....	Biology.....	1 or ½
Science E....	Botany.....	½
Science F....	Zoölogy.....	½
Science G....	Physical Geography.....	½
Science H....	Manual Training.....	1
Science I....	Agriculture.....	1
Science J....	General Science.....	½

*A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.

SCOPE OF ENTRANCE UNITS

ENGLISH

Three Units Required

- A. ENGLISH GRAMMAR AND ANALYSIS with five classics chosen from the lists approved by the Southern Association.
- B. COMPOSITION AND RHETORIC with six classics chosen as above.
- C. HISTORY OF AMERICAN LITERATURE with seven classics.
- D. HISTORY OF ENGLISH LITERATURE with eight classics.

FRENCH, GERMAN, SPANISH

For entrance *two* units must be offered in *one* of the Modern Languages, unless two units are offered in Latin or Greek.

See pages 51, 53, and 64 for beginners' course in these subjects.

HISTORY

The following courses may be offered for College entrance:

- A. Ancient History.
- B. Mediaeval and Modern History.
- C. English History.
- D. American History (including Civil Government).
- E. Bible History.

LATIN

Two Units Required for Those Who Take Latin

- A. Beginner's Latin Book, completed.
- B. First year's work reviewed, grammar and composition, four books of Caesar.
- C. Grammar, composition, six Orations of Cicero. (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.
- D. Vergil—six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

MATHEMATICS

Two and One-Half Units Required

- A. ALGEBRA TO QUADRATICS.—One unit.
- B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—A half unit, or a whole unit according to length of course. A minimum of one unit and a half must be offered in Algebra.
- C. PLANE GEOMETRY.—One unit. This is required.
- D. SOLID GEOMETRY.—One-half unit.
- E. PLANE TRIGONOMETRY.—One-half unit.

REQUIREMENTS FOR THE B. A. DEGREE

One of the three following groups:

	HOURS
Greek I, Greek II, Greek III.....	18
*and nine additional hours of foreign language.	
Latin I, Latin II.....	20
*and twelve additional hours of foreign language.	
Latin I, Greek I, Greek II.....	20
*and nine additional hours of foreign language.	
English I, II, III.....	9
Bible I, II.....	6
Mathematics I.....	3
History I or II.....	3
Philosophy I or II.....	3

Two of the Following:.....6 or 7

 Biology I

 Chemistry I

 Physics I

 One of these must be accompanied by the corresponding laboratory.

Enough electives to fill out sixty-two hours.

*If this requirement is to be met with modern languages, courses I and II must be taken in one language. There is no restriction on the remainder of this requirement except the restriction applying to the A course. See page 38.

REQUIREMENTS FOR B. S. DEGREE

Bible I and II.....	6
English I and II.....	6
Mathematics I and II.....	6

Twelve hours of Modern Language.....	12
Chemistry I and II.....	4
Physics I and II.....	4
Biology I and II.....	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology II.....	12

One of the following:

A course in History, Economics, Government.....	3
---	---

Electives to fill out sixty-two hours.

QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 90 qualitative units. These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

"A" COURSES IN MODERN LANGUAGES

These courses are intended for students who have had no previous preparation in Modern Languages.

No credit will be given for them unless they are followed by Courses I and II.

For the B. A. or B. S. degree, a candidate must complete, together with the prescribed work, enough elective courses to

aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees. Two degrees will not be awarded, however, in the same year except to one who failed to graduate with his class.

A year of work in one of the Literary Societies is required for either degree.

PRE-MEDICAL COURSE

The minimum amount of preparation required for entrance by the medical colleges is 30 session hours. This may be gotten in two years according to the course outlined below. However, the number of men applying to the medical colleges every year is so great that many applicants are rejected. The chances of a man with only the minimum requirement are growing less every year. For this reason and because in such an important profession as medicine a thorough preparation in science as well as a broad cultural background are so desirable it is strongly urged that all men expecting to take medicine pursue a four-year course leading to one of the baccalaureate degrees.

Pre-Medical Course—

First Year:

Bible I
Biology I and II
Chemistry I and II
English I
Mathematics I

Second Year:

Bible II
Biology III
Chemistry III, IV, and V
Physics I and II

Some Medical Colleges require two years of a modern language. The student is advised to ascertain whether this is the case with the Medical College of his choice; and if so, to add a modern language to the subjects prescribed above.

Pre-Pharmacy Course—

First Year:

Bible I
Biology I and II
Chemistry I and II
English I
Mathematics I

Second Year:

Bible II
Chemistry III, IV, and V
English II
Physics I and II

SCHEDULE OF RECITATIONS AND LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>
8:45						
9:00	Bible 1-a Biology 1-b English 2-a French 3 Greek 4 Latin 4 Physics 3 Psychology 2	Bible 1-b Biology 1-a Chemistry 4 English 2-b Greek 3 History 3	Bible 1-a Biology 1-b English 2-a French 3 Greek 4 Latin 4 Physics 3 Psychology 2	Bible 1-b Biology 1-a Chemistry 4 English 2-b Greek 3 History 3	Bible 1-a English 2-a French 3 Greek 4 Latin 4 Physics 3 Psychology 2	Bible 1-b English 2-b Greek 3 History 3
10:00	Bible 2-a Chemistry 1-a English 1-c French A-a German 2 Mathematics 1-c Political Science	Bible 2-b English 1-d French 1-a Geology German 1 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Chemistry 1-a English 1-c French A-a German 2 Mathematics 1-c Political Science	Bible 2-b English 1-d French 1-a Geology German 1 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Chemistry 1-a English 1-c French A-a German 2 Mathematics 1-c Political Science	Bible 2-b English 1-d French 1-a German 1 Philosophy 1 Physics 1-a Spanish 1-b
11:00	Bible 3 Biology 5 Chemistry 1-b English 1-a Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 1 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b	Bible 5 Chemistry 1-b English 1-a Greek 1-a Mathematics 2-a Mathematics 1-b Spanish A-a	Bible 1-c Education 2 English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b	Bible 3 Chemistry 1-b English 1-a Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 1 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b
12:00	Biology 3 French 2-a Greek 1-b Mathematics 4 Philosophy 2 Spanish 2-b	English 4 French 1-b German A History 2 Latin 1 Mathematics 5 Spanish 1-a	Biology 4 French 2-a Greek 1-b Latin 1 Mathematics 4 Philosophy 2 Spanish 2-b	English 4 French 1-b German A History 2 Latin 1 Mathematics 5 Spanish 1-a	Biology 4 French 2-a Greek 1-b Latin 1 Mathematics 4 Philosophy 2 Spanish 2-b	English 4 French 1-b German A History 2 Latin 1 Mathematics 5 Spanish 1-a
1:00	Chemistry 6 French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 French A-b History 5 Latin 2 Mathematics 2-b	Astronomy Chemistry 6 French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 French A-b History 5 Latin 2 Mathematics 2-b	Astronomy French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 French A-b History 5 Latin 2 Mathematics 2-b

Laboratory Periods: 3:00 to 6:00 P. M.
 CHEMISTRY, Monday and Tuesday; PHYSICS, Tuesday and Thursday; BIOLOGY, Wednesday and Thursday; PSYCHOLOGY, Friday.
 The College Library is open to students every afternoon from 3 to 5, and from 7 to 9 at night.

☆ OUTLINE OF WORK IN THE SEVERAL DEPARTMENTS

ASTRONOMY

PROFESSOR BAGBY

GENERAL ASTRONOMY.

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics I, and Mathematics I and II, are allowed to enter this course.

TEXT.—Duncan's Astronomy. Two hours credit.

BIBLE

PROFESSOR MASSEY

The purpose of the work in this department is: (1) to lead the individual student into a Christian experience, (2) to give him a working knowledge of the factual contents of the Bible, (3) to inspire him with a love for the study of the Bible, (4) to acquaint him with the best methods of Bible study. The Bible is the chief text-book, and the student is encouraged to study the Bible without

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will.

helps and for his own personal profit. Constant effort is made to impress the student with the profundity of the Bible, and for that reason the mastery of its contents must be attacked with seriousness and strenuous endeavor. As a part of the work of the first two years some of the great passages of the Scriptures are committed to memory, with the hope that they will serve as guiding principles for life.

BIBLE I.

Two-thirds of the session is devoted to the study of the life of Christ and one-third to the study of the life of Paul.

With the assistance of some good harmony of the Gospels the earthly sojourn of our Lord is traced from His Birth to His Ascension, the student being kept on the alert at every step for the evidences of His Deity.

During the last two months of the session a study is made of the life of Paul, discovering in the changed life of the apostle an evidence of the truth of Christianity. Required of all first year students.

TEXTS.—Robertson's Harmony of the Gospels; The Bible (The Book of Acts); Davis' Bible Dictionary. Three hours credit.

BIBLE II.

A careful study of the historical portions of the Old Testament, tracing the development of the Divine plan in the history of the Israelitish people, and culminating in the coming of the Messiah. During the latter part of the course as much attention as time will permit is given to the history between the close of the Old Testament and the coming of Jesus Christ. Required of all second year students.

TEXTS.—The Old Testament—Historical books; the Bible (American revised version); Davis' Bible Dictionary; Skinner's Historical Connection between the Old and New Testaments. Three hours credit.

In both BIBLE I and II considerable attention is given to Bible Geography.

BIBLE III.

Book Studies in the Bible. Some of the Prophecies of the Old Testament and some of Paul's Epistles are studied according to the Book Method. This course alternates with Bible IV, and is elective for Juniors and Seniors. It will not be given in 1928-1929.

TEXTS.—The Bible (American revised version). Outlines, Commentaries, and Expositions. Two hours credit.

BIBLE IV.

Evidences of Christianity. The course opens with a survey of the teachings of the Scriptures with reference to such fundamental doctrines as: the Existence of God, the Plenary Inspiration of the Scriptures, the Deity of Christ, Substitutionary Atonement, and the Bodily Resurrection of Christ. In connection with the study of these subjects the student is furnished with the positive arguments in favor of Christianity. Following this the various philosophical theories that attempt to account for the origin of the universe and of man are studied and criticized. This course alternates with Bible III, and is elective for Juniors and Seniors. It will be given in 1928-1929.

TEXTS.—Evidences of Christianity. Lectures; Parallel Readings. Text-books to be announced. Two hours credit.

BIBLE V.

Christian Doctrine. The work of this course is designed to furnish the student with a knowledge of the fundamental doctrines of the Christian religion, to equip him for active Christian service, and to answer as far as possible any theological questions about which he might be perplexed. The doctrines are studied in the order laid down in the text. Elective for Juniors and Seniors.

TEXT.—David S. Clark's Syllabus of Systematic Theology. One hour credit.

BIOLOGY

PROFESSOR OVERCASH.

BIOLOGY I.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups.

TEXTS.—Needham's General Biology. Two hours credit.

BIOLOGY II.

This is a laboratory course following the class work of Biology I, and gives the student first hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2. One hour credit.

BIOLOGY III.

Vertebrate Zoölogy and Embryology. This course is largely laboratory work. Types of Vertebrates will be studied in detail in an effort to obtain both a knowledge of the comparative anatomy of the vertebrates and the ability to dissect in an intelligent manner. Notebooks will be kept to show the accomplishment of each student. One hour recitation and a minimum of five hours laboratory a week. The class meetings will be for discussion of laboratory work and for written lessons and assignments.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for those who have completed Biology I and II.

Laboratory fee, \$10; breakage deposit, \$2.

TEXTS.—Hegner's College Zoölogy, Pratt's Vertebrate Zoölogy. Reference works. Three hours credit.

BIOLOGY IV.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The forms of a comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the things about him which have never received his attention and which are very interesting. Two hours recitation and two hours laboratory work a week. Elective for those who have completed Biology I and II.

Laboratory fee, \$10; breakage, \$2.

While Biology III and IV are both elective they should not be taken the same year.

TEXTS.—Holman and Robbins' General Botany. Three hours credit.

BIOLOGY V.

School Hygiene.—This course is arranged to comply with the requirement of the state law (West Law) for certification of teachers in the state schools. Elective for students who are taking Education, or have already had Education. One hour credit.

CHEMISTRY

PROFESSOR WINSTON

ASSOCIATE PROFESSOR GILMER

CHEMISTRY I.

Inorganic Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation.

TEXTS.—To be announced. Three hours credit.

CHEMISTRY II.

This a laboratory course, designed to go hand in hand with the class work of Chemistry I, illustrating the lectures and supplementing the experiments of the class room. Three hours a week. Laboratory free, \$7; breakage deposit, \$1.

TEXT.—To be announced. One hour credit.

CHEMISTRY III.

Qualitative Analysis. In this course the whole of the allotted time is spent in the laboratory, the course being planned to give a more thorough knowledge of chemical phenomena than is given in the first year, and to make of the careful worker a capable analyst. Typical compounds are first taken up and their characteristic reactions studied; the subject of qualitative analysis which follows becomes thus comprehensible and assimilable. The student is drilled in the analysis of unknown solutions, mixtures of salts, alloys, ores, etc. The work is carefully supervised and assistance is given whenever necessary. Five hours a week. Elective for students who have completed Course II. Laboratory fee, \$10; breakage deposit, \$2.

TEXTS.—Manual to be announced; Stieglitz, *The Elements of Chemical Qualitative Analysis* (Parts III and IV). Two hours credit.

CHEMISTRY IV.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed courses I and II. Fee, \$5.

TEXT.—Remsen's *Organic Chemistry*. Two hours credit.

CHEMISTRY V.

Preparation of Organic Compounds. Throughout the session three hours a week are spent in making many of the important compounds of carbon according to commercial and purely scientific methods. Special stress is laid on the development of proper laboratory technique. Weekly notes are written on the work accomplished. Elective for students pursuing Course IV. Three hours a week. Laboratory fee, \$15; breakage deposit, \$2.

TEXT.—Orndorff's Laboratory Manual. One hour credit.

CHEMISTRY VI.

History of Chemistry. This course may be taken with profit only by Seniors specializing in Chemistry, and hence familiar with its more important facts and principles. The course deals with the origin and philosophical basis of the fundamental ideas of the science, the critical periods in their development, and the personalities of the great men whose efforts have contributed to that development. At no period has the development of Chemistry been more rapid or interesting than it is to-day; a comprehension of the past will give the student a fuller appreciation of the significance of the development of the present and of the future. Elective for students pursuing Course III or IV.

TEXTS.—Moore's History of Chemistry; Lowry's Historical Introduction to Chemistry. Two hours credit.

ECONOMICS

PROFESSOR HART

GENERAL ECONOMICS.

The purpose of this course is two-fold: first to familiarize the student with the basic principles of business as a social science, and secondly to provide a detailed knowledge of economic problems that are of particular importance today, such as banking reform, the tariff, trusts, and labor legislation. This will provide a sound

basis for further study in the field of economics or business administration, and will also give a sane and intelligent outlook upon the complex economic life of the present day. Open only to Juniors and Seniors. Alternates with Political Science and will not be given in 1928-1929.

TEXTS.—Ely's Outlines of Economics; a detailed study of special topics; additional text-books to be announced. Three hours credit.

EDUCATION

PROFESSOR ALLAN

EDUCATION I.

A fundamental course in social and individual psychology as applicable to Education. Instinct, the emotions, the laws of learning, intelligence and its testing, group behavior, motivation and morale will be the chief topics studied. This course is the equivalent of Psychology I when the student electing the latter course makes the applications to Education his special study. Credit will be assigned accordingly. Open only to Junior and Seniors.

TEXTS.—Ewer's Applied Psychology. Selected readings in the Psychology of Personality. Two hours credit.

EDUCATION II.

A study of the more technical problems of Education such as individual differences, educational measurements, teaching methods and class-room management in the light of Psychology. The problems of secondary education will be emphasized. Open only to Juniors and Seniors.

TEXT.—Colvin's Introduction to High School Teaching. One hour credit.

ENGLISH

PROFESSOR WATKINS

ASSOCIATE PROFESSOR GRAHAM

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH I.

Introductory courses in English and American literature are pre-supposed for this class and in no case is high school work to be regarded as an equivalent of work done in college. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to keep up with the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American Literature and selections from standard English Prose. Many essays are written, parallel reading is required, and training is given in the art of interpreting literary thought and expression.

TEXTS.—Reed and Kellogg's Higher Lessons in English; Slater's Freshman Rhetoric; Scott and Zeitlin's College Readings in English Prose; Garland and Greever's Century Handbook of Writing. Three hours credit.

ENGLISH II.

The History of English Literature. A study of the development of English Literature to the Victorian Era. Special attention is paid to the development of the drama, the novel and the essay. Representative selections are examined both historically and critically.

The principles of literary criticism are constantly brought into practice and the student is everywhere encouraged to think and form judgments for himself. Essays, based on the work of the class, and parallel readings with outlines and appreciations are required.

TEXTS.—Moody and Lovett's History of English Literature (new edition); Snyder and Martin's A Book of English Literature. Three hours credit.

ENGLISH III.

The Victorian Era in Literature. The study of this important era is chiefly by types of literature developing therein, with emphasis upon the essay, the novel, and lyric and narrative poetry. Essays, reports, criticisms and parallel readings are required.

TEXTS.—To be announced. Three hours credit.

ENGLISH IV.

First term, Shakespeare. Three plays are carefully studied in class with the aim of making clear, first obscure words and passages, second the larger significance and the power of the play. Meanwhile many other plays are assigned in rapid succession for reading and reports. The life of the author, the development of his genius as a playwright, and the sources of his plays are also studied.

Second term, the Development of the Drama. A survey is made of the course of the Drama from Sophocles to the moderns. Dramas characteristic of various phases in progress of dramatic literature are carefully studied and others are read. Lectures, criticisms, reports, essays, parallel readings. Elective only for Juniors and Seniors.

TEXTS.—The Plays of Shakespeare (Arden, Globe, or Rolfe edition); Dowden's Primer; Lee's Life of Shakespeare; Shepard's Shakespeare Questions; Hubbell and Beaty's An Introduction to Drama. Three hours credit.

FRENCH

PROFESSOR BELL

FRENCH A.

This class is for beginners and such students as are not sufficiently prepared to enter French I. The course comprises the study of the elements of grammar, composition, and pronunciation, and about 200 pages of literature. Emphasis is placed upon correct pronunciation and the class is gradually brought to the use of French in the class-room.

TEXTS.—Aldrich-Foster-Roulé Elementary French; Labiche's *Le Voyage de Monsieur Perrichon*; Vermont's *La Belle France*. Three hours a week. For credit see page 38.

FRENCH I.

This class will spend one hour a week in the review of grammar and will be given weekly composition. Thorough study of the irregular verbs in general use will be made. About 600 pages from Hugo, Loti, Maupassant, Augier and other such writers will be read and discussed in class or read as parallel. Much emphasis is laid on the study of phonetics and constant drill is given in this subject.

TEXTS.—Grammar and Composition, Carnahan's Review Grammar; Pronunciation, Principal Rules of French Pronunciation, by Lancaster; Hugo's *Les Misérables*; Schinz's Selections from Guy de Maupassant; Augier's *Le Gendre de Monsieur Poirier*; Parallel Reading. Three hours credit.

FRENCH II.

A part of the year will be devoted to the study of phonetics and a review of the advanced principles of grammar. Exercises in prose composition will be given each week. Selected texts from such representative authors as Balzac, Rostand, Daudet, Hugo and Molière will be read and carefully interpreted. Parallel from these authors will be required. During the latter part of the year the History of French Literature will be studied in outline. This class is conducted in French and students are expected and encouraged to use French exclusively in the class-room.

TEXTS.—Phonetics; Strachey's French Literature; Composition; Molière's *Le Misanthrope*; *Les Femmes Savantes* and *Le Tartuffe*; Hugo's *Notre Dame de Paris* and *Hernani*; Badaire's *Précis de Littérature Française*; Rostand's *Cyrano de Bergerac*; Daudet's *Lettres de Mon Moulin*. Three hours credit.

FRENCH III.

This is an advanced course which comprises a study of French Literature by periods. About one-third of the time will be given to composition and the history of French Literature. It is open to students who have completed French II or the equivalent. The drama of the seventeenth century will be the subject of special study in 1928-'29.

TEXTS.—Victor Hugo's *Hernani*; Alexandre Dumas's *Le Demi-Monde*; Henri Becque's *Les Corbeaux*; Eugène Brieux's *Blanchette*; Paul Hervieu's *La Course du Flambeau*; Rostand's *Cyrano de Bergerac*; François de Curel's *La Nouvelle Idole*; Paul Claudel's *L'Annonce faite à Marie*; History of French Literature; Composition. Three hours credit.

GEOLOGY

PROFESSOR WINSTON

GENERAL GEOLOGY.

Physiographic, structural, dynamical, and historical geology are studied in the order named. The value of fossils in determining horizons is explained; a detailed study of the formations in this country is made with reference to those of other countries wherever necessary. Special stress is laid on the phylogenetic relations of the leading groups, which are traced out in considerable detail wherever possible. Elective for Juniors and Seniors.

TEXT.—To be announced. Two hours credit.

GERMAN

PROFESSOR BELL

GERMAN A.

The work of this class is elementary, but the drills on the rudiments are constant and thorough. The course embraces the elements of grammar, composition and pronunciation, and the translation of 150 or more pages of literature.

TEXTS.—Vos' Essentials of German; Hauff's *Das Kalte Herz*; Heyse's *L'Arrabbiata*. Three hours a week. For credit see page 38.

GERMAN I.

In addition to the study of syntax and composition, as much easy prose will be read as time permits.

TEXTS.—Storm's *Immensee*; Zschokke's *der Verbrochene* Krug; Gerstacker's *Germelshausen*; Schiller's *Wilhelm Tell*; Hillern's *Höher als die Kirche*; Schiller's *Der Neffe als Onkel*; Sudermann's *Teja*; Parallel Reading. Three hours credit.

GERMAN II.

This class will study the literature of Schiller, Goethe, and Lessing in addition to grammar and composition and the History of German Literature.

TEXTS.—Grammar, Thomas's Practical; Riehl's *Der Fluch der Schönheit*; Schiller's *Thirty Years' War* (Third Book), and *Die Braut von Messina*; Lessing's *Minna von Barnhelm*, and *Nathan der Weise*; Goethe's *Sessenheim* and *Herman und Dorothea*; Hosmer's *German Literature*; Parallel. Three hours credit.

GOVERNMENT

PROFESSOR HART

GOVERNMENT.

An introduction to the study of government that embraces its origins and its practices along with its developments and failures. The first part of the course is given to a survey of the political, social, and religious forces that have contributed directly or indirectly to the governmental ideal of the United States as represented in our basic political documents. The second part is devoted to present day problems and practices of government in the United States. Open only to Juniors and Seniors. Alternates with Economics and will be given in 1928-1929.

TEXTS.—Gettell, *History of Political Thought*. Munro, *Government of the United States*. Parallel readings. Three hours credit.

GREEK

PROFESSOR WILSON

The Greek Department has for its objective a three-fold purpose; first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third,

the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK I.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible.

TEXTS.—Benner and Smyth's *Beginners' Greek Book*; Selections from Xenophon's *Anabasis*. Three hours credit.

GREEK II.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and several orations of Lysias or some other prose will be studied.

TEXTS.—Grammar; Prose Composition; Xenophon's *Anabasis*; Lysias. Three hours credit.

GREEK III.

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both class-room and outside work with oral and written reviews and reports.

TEXTS.—Herodotus; Plato; The Gospel of Luke. Three hours credit.

GREEK IV-A.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Not given in 1928-'29.

TEXTS.—Aeschylus, Sophocles, Euripides, Aristophanes, Thucydides. Three hours credit.

GREEK IV-B.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given in 1928-'29.

TEXTS.—The Greek Testament and selections from Hellenistic authors. Three hours credit.

HISTORY

PROFESSOR HART

HISTORY I.

European. This course deals with the history of Europe from the Christianization of the Roman Empire to the present. A considerable amount of work is required in addition to the assignments in the text book, and is supplied in part by lectures and in part by extensive library readings. This class is not open to Juniors and Seniors.

TEXTS.—Hayes and Moon's Modern History; Bishop and Robinson's Map Exercises and Syllabus in European History. Parallel readings. Three hours credit.

HISTORY II.

American. The entire field of United States history is covered in this course. The intelligent use of maps in connection with the study of history is considered very important and much work of

this nature is required of the student in this course. Frequent reports, either in writing or for oral presentation before the class, are made on special topics. Much latitude is allowed the student in his choice of topics and readings. This class is not open to first-year students.

TEXTS.—Hockett and Schlesinger, *Political and Social History of the United States*, Volumes I and II. Papers and parallel readings. Three hours credit.

HISTORY III.

Greek and Roman. This course is designed to give the student a general knowledge of the ancient classical period and thus a fuller appreciation of the many references to the ancient classics in modern literature. The influence of mythology on the Greeks of the historic period will be noted. The contributions of ancient Greece to modern civilization and government will receive chief attention. For the Roman part of the course, mythology, the republic, conquests, the empire and the causes of its decline will be emphasized. This course alternates with History IV, and will be given in 1928-1929.

TEXTS.—To be announced. Three hours credit.

HISTORY IV.

English. The theories as to prehistoric England will be briefly noted in this course. Emphasis will be placed on the development of English institutions and the growth of English ideas of liberty. The purpose of the course is to furnish a background for those interested in the study of American institutions and ideals. This course alternates with History III and will not be given in 1928-1929.

TEXTS.—To be announced. Three hours credit.

HISTORY V.

American Colonial. The host of events and rapid developments of the last few decades have tended to warp the perspective of Colonial America. This course is planned to emphasize the

importance of Colonial happenings and at the same time introduce the interested student to historical methods. Opportunity will be given the students to study local phases of the Colonial Period. Emphasis will be placed on the Revolution and its aftermath. This class is open only to upper classmen who have done efficient work in History II.

TEXTS.—Lectures. Library readings. Three hours credit.

LATIN

PROFESSOR WHITING

LATIN I.

Applicants for the Freshman Class must present at least two units of high school work for admission. The course, besides grammar and exercise work, will include the reading of some easy preparatory prose, Nepos' Lives, and Sallust's Catiline. The work in History will cover about half of Myers' Rome.

TEXTS.—Grammar, Bennett; Latin Composition; Nutting's Ad Alpes; Nepos' Lives; Sallust's Catiline; 314 pages of Myers' Rome: Its Rise and Fall. Five hours credit.

LATIN II.

This class will carefully review forms and syntax, will complete Bennett's Latin Grammar, will use Baker and Inglis' Latin Composition, will complete Myers' Rome (beginning at the Empire), and will read Sallust's Jugurtha, Livy, one book of Horace's Satires, and, if possible, something of Cicero.

TEXTS.—Grammar, Bennett; Latin Composition, Baker & Inglis; Sallust's Jugurtha; Livy; Horace's Satires; Myers' Rome (completed). Three hours credit.

LATIN III.

In this class, Horace, Tacitus and Plautus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge grammar will be used as the

basis for the syntactical work and weekly exercises will be required throughout the session. Johnson's *Private Life of the Romans* will be read as parallel.

TEXTS.—Grammar, Gildersleeve-Lodge; Horace's *Odes* and *Epodes* with the study of lyric meters; Plautus; Tacitus' *Agricola* and *Germania*; *Private Life of the Romans*, Johnson; *Prose Composition*. Three hours credit.

LATIN IV.

Tacitus, Juvenal, Plautus, and Terence, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge is the textbook, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer points of classic usage, will be assigned. MacKail's *Latin Literature* will be studied in class.

TEXTS.—Grammar, Gildersleeve-Lodge; Bradley-Arnold's *Prose Composition*; Tacitus; Juvenal; Terence; Plautus; MacKail's *Latin Literature*. Three hours credit.

MATHEMATICS

PROFESSOR REED

ASSISTANT PROFESSOR WIDENER

ASSISTANT PROFESSOR GILMER

MATHEMATICS I.

About ten weeks are devoted to Solid Geometry. The remainder of the first term is spent in a review of the more important portions of Algebra. The second term is devoted to Elementary Analysis, an introduction to Trigonometry, and Analytic Geometry.

TEXTS.—Wells and Hart's *Solid Geometry*; Moritz's *Short Course in Mathematics*. Three hours credit.

MATHEMATICS II.

Plane Trigonometry and Analytic Geometry. In Trigonometry both the practical and the analytical aspects of the subject are emphasized. The work in analytic geometry reviews the fundamental principles of coördinate representation, considers the relation between the curve and its equation, and concludes with a more detailed study of the conic sections.

TEXTS.—Passano's Plane and Spherical Trigonometry; Wilson and Tracey's Analytic Geometry. Three hours credit.

MATHEMATICS III.

Analytic Geometry and Calculus. The first part of this course is a continuation of the Analytic Geometry of the preceding course. This is followed by an introductory course in Calculus, in which stress is laid upon the clear conception of the method of the Calculus; and the method is illustrated by its application to the solution of various problems in Geometry, Algebra, and Mechanics.

TEXTS.—Wilson and Tracey's Analytic Geometry; Calculus to be announced. Three hours credit.

MATHEMATICS IV.

This course covers in detail Differential and Integral Calculus as it is usually presented in undergraduate courses, and includes a brief treatment of the easier forms of differential equations. If time permits a brief study is made of the elementary properties of Determinants, and of certain topics in Solid Geometry.

TEXTS.—To be announced. Three hours credit.

In both Mathematics III and Mathematics IV problems of historic interest are introduced from time to time and briefly discussed.

MATHEMATICS V.

Descriptive Geometry and Plane Surveying. This course is planned for those who contemplate a course in engineering to follow their College course. In Descriptive Geometry the general

principles and methods are carefully studied, and many illustrative problems are solved. The course in Surveying includes the general theory of compass and transit surveying, and levelling, and the solution of the fundamental problems connected with each topic. Considerable time is given to the field work, and the student is made familiar with the adjustment of the instruments and their use in securing data for calculating areas, and inaccessible heights and distances. Students taking this course will find it necessary to purchase drawing materials and instruments costing from \$10 to \$20. The course is open only to those who have completed Mathematics II.

TEXTS.—Ames and Wischmeyer's Descriptive Geometry; Breed and Hosmer's Elementary Surveying. Three hours credit.

PHILOSOPHY

PROFESSOR ALLAN

PHILOSOPHY I.

The course opens with a preparatory study of Deductive Logic and modern scientific method. Emphasis is laid here on practical applications and training in exact thinking. This is followed by Metaphysics which aims to study critically and constructively the main problems of Life, Mind, and Reality, such as Monism and Pluralism, Mind and Body, Teleology, Evil and Freedom. The rival solutions of Materialism, Idealism, Pragmatism, and Realism will be compared and weighed. The last part of the course is Ethics, the purpose of which is to examine the main theories of right and wrong that have been developed in human thought and tested out in human experience. The Christian Ethics will form a center of reference. The great moral problems as they confront the present age will be carefully studied, with a view to finding the best solutions. The purpose of the course throughout is to cultivate in the student critical appreciation and clear, independent thinking. Open only to Juniors and Seniors.

TEXTS.—Dotterer's Beginner's Logic; Introduction to Philosophy by Patrick or Brightman; selected readings in Ethics. Three hours credit.

PHILOSOPHY II.

Problems of the great philosophers, past and present. A survey of the great systems of thought from Plato to Bergson, and the outstanding reflective problems as seen through the eyes of the great thinkers in their connected sequence. This will be followed by a critical study of present tendencies in philosophy and scientific thought. Among other movements, the theory of Evolution and its influence upon modern life and thinking will be carefully analysed. Personal acquaintance with the great thinkers and free class discussion will be encouraged throughout. Open to Juniors and Seniors.

TEXTS.—The History of Philosophy by Weber and Perry. Selected Readings. Three hours credit.

PHYSICS

PROFESSOR BAGBY

PHYSICS I.

This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity, and Magnetism are successively considered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntony, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws. Prerequisite, Mathematics I. Laboratory fee, \$5.

TEXT.—Elements of Physics, A. W. Smith. Three hours credit.

PHYSICS II.

This course comprises some forty simple quantitative exercises in the Mechanics of Solids, Liquids and Gases, in Sound, Light, Heat, Electricity and Magnetism, paralleling the lecture course offered in Physics I. The work of this class is designed to give to the student a more detailed knowledge of the construction and use of various forms of physical apparatus, to train him in the proper handling of such apparatus, to enhance his powers of close and accurate observation, and to teach him to treat the measurements made so as to determine from them the logical relation between the quantities involved, the physical law of which the exercise is an illustration. Three hours a week. Laboratory fee, \$5; breakage deposit, \$2.

TEXT.—Millikan and Gale's Laboratory Course in Physics. One hour credit.

PHYSICS III.

This course covers an elementary, but detailed, study of the mathematical principles of Electricity and Magnetism. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering; the last term is devoted to a somewhat detailed study of the direct current generator. Prerequisite, Physics I and Mathematics III.

TEXT.—Principles of Electrical Engineering, Timbie & Bush. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN

PSYCHOLOGY I.

The Psychology of Personality. A study of human personality in action from the standpoint of social and abnormal psychology. The principal topics of discussion will be: the instinctive foundations of personality; the emotions and their re-adjustments; the integration of motives; suggestion and the subconscious; social

interaction and crowd phenomena; the traits of personality and their measurement; the training of the will and mental hygiene. Applications to the various professions will receive attention. Elective for Sophomores, Juniors and Seniors.

TEXTS.—Ewer's Applied Psychology. Selected readings in the Psychology of Personality. Two hours credit.

PSYCHOLOGY II.

General Psychology. A concrete study of the fundamental facts and laws of the mental life, conscious, subconscious and physiological. The nervous system, instincts, emotions, action, memory, the learning process, habits, the will, personality and the relation of heredity to environment will form the main topics. The relation of Body and Mind will be carefully considered throughout. The course is designed to be as practical as possible and to lay a sound psychological foundation for the study of the social sciences, education, medicine, etc., as well as for the understanding of human nature in general. Some training in introspection and experimental work will be afforded. Three hours recitation and lecture, and two hours laboratory. Laboratory fee, \$3. This class is open only to Juniors and Seniors.

TEXTS.—Woodworth's Psychology; Collins and Drever's Laboratory Manual of Experimental Psychology. Parallel readings and reports. Four hours credit.

SPANISH

PROFESSOR NININGER

SPANISH A.

This is a class for beginners. A previous study of Latin or French will be very helpful and will greatly increase the chances of success.

The essential elements of the Grammar will be studied; weekly dictation will be given; exercises of progressive length and difficulty will be written and discussed; irregular verbs will be studied thoroughly; much emphasis will be laid on correct pronunciation

and conversation in Spanish will be commenced. Translation will be commenced as soon as possible, and about 300 pages will be read during the session, either in class or as parallel.

TEXTS.—Devitis' Spanish Grammar, Knight's Norte y Sur, Weems' Un Verano en España. For credit see page 38.

SPANISH I.

This class is open to those who have completed Spanish A; or, to those who have had a good preparatory course in high school. The grammar will be carefully reviewed; composition will be emphasized; as far as possible conversation in Spanish will be encouraged; and a goodly quantity of Spanish literature will be read.

TEXTS.—De Vitis' Spanish Grammar, Ewart's Cuba y Las Costumbres Cubanas, Cornyn's Cuentos Mejicanos, Marmol's Amalia, Benavente's Tres Comedias. Three hours credit.

SPANISH II.

Advanced grammar and composition work will be continued. Further proficiency in conversation will be attained. The reading will include the works of some of the best Spanish authors. The History of Spanish Literature will be covered by the study of text-book and by lecture. An outline of Spanish History, as full as time permits, will be given. The general aim will be so to train the eye, the ear, the tongue that the graduates may be able to use Spanish with a fair degree of ease and accuracy.

TEXTS.—Ramsey's Spanish Grammar; Ibañez's La Barraca; Alarcon's El Sombrero de Tres Picos; Galdos' Doña Perfecta; Morley's Spanish Ballads; Varied Readings of Spanish Authors in class or as parallel; Spanish Literature—text-book and lecture. Three hours credit.

GENERAL INFORMATION

THE HAMPDEN-SIDNEY AIM

It is the aim of Hampden-Sidney College to prepare the highest type of manhood to fill all the different callings of life. To that end the greatest care is exercised in all of the following particulars. Emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of pronounced Christian character and scholarly attainments are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sidney. Nor are students, new or old, wanted, who intend to engage in the practice of hazing.

DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

The maintenance of the Honor System is primarily in the hands of the "Student Council," elected by the students themselves.

GENERAL RULES OF ABSENCE

Regular attendance on classes is of prime importance, and the rules stated in the catalog regarding absences will be enforced.

1. No student shall leave College without written permission from parent or guardian presented to the Dean in advance. This rule does not apply to the regular holidays.

2. General excuses allowing a student to leave College at will, and blank excuses to be filled in by the student will not be honored.

3. All students must begin attending classes the day college opens, or as soon thereafter as possible. A student reporting to a class after the first scheduled recitation is counted absent from all previous recitations, and such absences can be removed only by giving a satisfactory explanation to the Dean.

4. The demoralization attendant on a holiday is always aggravated by requests from parents that their boys be allowed to leave before the appointed time, and by failure of the students to return promptly after the holiday. Such requests from parents cannot be granted, and students returning late must pay a fee of \$1 for every class missed. No absence, however, will involve a total fee of more than \$7. In addition to this fee the student must present a written excuse from his parent for returning late.

5. If a student's absences from any course amount to 10 per cent. of the total number of class meetings for the session, he will not be given credit for the course. Absences due to sickness or participation in authorized intercollegiate contests are not counted.

6. Every unexcused absence counts a zero. A student receiving six zeros during any term on account of absences, or for any other reason will be dismissed from college.

Parents are earnestly requested to co-operate with the administration in its efforts to secure regular attendance. The stated holidays allow all the relaxation needed. Week-end permits, permits to attend football games away from the College and the like are unnecessary and demoralizing.

AUTOMOBILES NOT ALLOWED

"Whereas owning and operating automobiles by students is demoralizing in that it tends to cause unrest, to divert the attention of the students from the main purpose of their presence in the institution and to cause them to neglect their College duties, therefore, Be it resolved that owning and operating motor cars by students is prohibited and that the President be directed to notify the parents and guardians of all students of this action and to urge them most earnestly to co-operate with the College authorities in carrying out the order of the Board. This action does not apply to students whose homes are sufficiently near to the College to enable them to board at home and drive in to attend classes."

(Resolution passed by Board of Trustees.)

CHURCH AND CHAPEL ATTENDANCE

Morning worship is held in the Chapel every day, except Sunday, and students are required to attend. They must also attend church on Sunday morning in such places as their parents or guardians may request; or, without such request, in the place appointed by the Faculty. Reasonable provision is made for necessary absences from these exercises, and the rules will be enforced.

COMPLEMENT OF HOURS REQUIRED

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. All other students must have a minimum of fifteen hours per week; but no student may take a course of more than 19 hours a week without a special action of the Faculty.

When it seems advisable, a Freshman may be permitted to take a course of 14 hours.

QUARTERLY REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each quarter a statement of the standing in scholarship is sent to the parent or guardian of each student. In the middle of each quarter students are notified as to subjects in which they are behind. Parents are also notified.

EXAMINATIONS

In all classes two examinations are held—one in January, and one at the close of the session.

Students who make a general average of 85 for a term, with no grade below 80, are placed on the Dean's first honor roll. Those who make a general average of 80, with no grade below 75, are placed on the Dean's second honor roll. The privileges belonging to the two groups are enjoyed as long as the high standing is maintained. The rolls are checked at the end of each quarter.

RE-EXAMINATIONS

Reexaminations may be taken between the close of the session and the first day after the Christmas holiday next following. Under no circumstances may a reexamination be postponed to a date later than the end of the second week of the fall term, if the

subject in which the failure occurs is to be pursued the following session, or is a prerequisite.

A fee of \$3.00 is charged for every reëxamination, or for a special examination of any kind. A student must present to the examining professor before the examination is taken a receipt from the Financial Secretary showing that this fee has been paid. Reëxamination will not be allowed on more than two subjects during any one term, and only one reëxamination is allowed in any subject.

CREDIT FOR SUMMER WORK

Students desiring to secure credit on work done in Summer Schools should *first* have the approval of the professor in whose department the credit is sought, otherwise he may find that the course taken is not the equivalent of the course on which he desires credit.

Of the 62 hours required for graduation, not more than 15 hours may be taken in a Summer School; and only 4 hours of summer school work may be taken by a Senior who has failed to graduate with his class.

MINIMUM SCHOLARSHIP REQUIREMENTS

On account of the great number of students who come to college poorly prepared, or with no purpose to pursue their studies seriously, it is necessary to have rules to protect the college and the earnest student against the demoralizing and injurious influence of the unfit and the idle; and it is best for all concerned that these be eliminated as soon as possible. The Board of Trustees at its spring meeting in 1927 gave the Faculty permission to drop 10 per cent of the Freshman and Sophomore classes at the end of each term, the 10 per cent being chosen in every case from the lowest 15 per cent of the class; provided that no man be dropped whose general average is 70.

Members of the Junior Class, at the end of any term, must attain the passing grade in classes amounting to at least eight hours a week. The passing grade for all classes is 75.

Members of the Senior Class, at the end of any term, must reach the pass mark in classes amounting to at least nine hours a week. Members of this Class failing at the end of the second term to reach the pass mark in classes amounting to eight hours a week must take the regular work of the Senior Class again the following session; those who, at the end of the second term, reach the pass mark in classes amounting to more than eight hours a week may make up the deficiency without residence at the College, but they must appear at the College for all examinations, and they will be graduated at the Commencement next following the date on which the last of the deficient work has been made up.

Students pursuing courses that do not lead to a degree must maintain the same grade and be governed by the same conditions as regular students similarly classified.

The system outlined above tends to put the real student on his mettle. It cuts out the trifler, stirs the sluggish, and so enables the classes to progress the better with their work. The conditions imposed are reasonable enough and should prove a stimulus to more earnest and successful study.

ATHLETICS

Venable Field, of ample size and conveniently situated, includes a football and baseball field, tennis courts, and a quarter-mile running track.

Hampden-Sidney College is a member of the Virginia-North Carolina Intercollegiate Athletic Conference and is governed by its eligibility rules.

The control of all athletic matters is in the hands of the Athletic Council and the General Athletic Association. A strict limit is placed upon the number of games played away from the College. The general rules governing athletics are:

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from the College,

either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the President of the College.

For the purpose of playing intercollegiate games, eight days away from the College are allowed the football team, six to the basketball team, and eight to the baseball team.

The athletic teams shall not have contests elsewhere than upon the College grounds with any teams except those from other institutions of learning, unless previously authorized by the Athletic Council.

No games or guarantees shall be arranged without the previous consent of the Athletic Council.

The number of men, including coach and manager, whose expenses will be paid on trips shall be limited in football to twenty-two (22), and in baseball to sixteen (16), and in basket-ball to ten (10), except with the previous consent of the Athletic Council. The Council will not bear any extra expense of men who do not travel with the teams.

The Athletic Council will be responsible for no expenditures which it has not previously authorized.

By order of the Board of Trustees college organizations are not permitted to travel during Sunday hours.

THE GAMMON CUP

Dr. Edgar G. Gammon, of Charlotte, N. C., formerly Pastor of College Church, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLION

This medallion is presented by the New York Southern Society in memory of its first President, Algernon Sydney Sullivan. It is awarded to some member of the graduating class for admirable spiritual qualities, outstanding, and practically demonstrated in daily life with other people.

THE GEO. W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle of New York offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

DEBATE COUNCIL AWARD

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

MAGAZINE POETRY PRIZE

The Hampden-Sidney Magazine offers an annual cash prize of five dollars to that member of the student body who contributes the best piece of verse during the college year. To enter this contest the student must have at least three poems published in the Magazine during the year, all of which must be in the hands of the editor before the 1st of May.

LITERARY SOCIETIES

Prominent among the means of culture are the two literary societies: The Union, organized in 1789, and the Philanthropic, organized in 1805. Two halls are set apart for their use in McIlwaine Hall. Each society is represented in a public exhibition about the middle of March, and at Commencement, by chosen speakers.

Each society awards four medals for excellence in various lines of society work. For the session of 1926-'27 these medals were awarded as follows:

Union Society

JUNIOR ESSAYIST'S MEDAL—C. R. Lacey, Jr., Madisonville, Va.

SOPHOMORE DEBATER'S MEDAL—T. O. Keesee, Richmond, Va.

FRESHMAN DECLAIMER'S MEDAL—J. G. McAllister, Jr., Richmond, Va.

Philanthropic Society

JUNIOR ESSAYIST'S MEDAL—E. Raynard Arehart.

SOPHOMORE DEBATER'S MEDAL—J. S. Shackleton, Jr., Meherin, Va.

FRESHMAN DECLAIMER'S MEDAL—W. W. Kerns, Bloxom, Va.

PUBLIC SPEAKING

At the annual celebration of the Literary Societies about the Middle of March three representatives of each Society deliver orations. The best speaker on this occasion is chosen to represent the College in the annual State Intercollegiate Oratorical Contest.

Under the auspices of the Debate Council the representatives of the two Literary Societies from time to time engage in intercollegiate debates with teams representing other institutions. A member of the Faculty acts as adviser and coach for the debating teams.

Tuesday evening of Commencement Week the Union and Philanthropic Societies contend for the Halsey Trophy. On this occasion medals are awarded for excellence in the several phases of literary society work. On Commencement Day a valedictory address is delivered by a member of the Senior Class, elected by the Class.

HALSEY TROPHY FOR DEBATE

Through the liberality of the Hon. Don P. Halsey, of Lynchburg, Va., a silver loving cup was provided in 1905, as a trophy to be contested for each year by representatives of the two literary societies in public debate, the winning society to hold the cup until the next contest. Should one society win three successive years, the cup is the property of that society. This cup was awarded to the Union Society in 1915. The same donor then provided a second cup. This was won by the Philanthropic Society in 1920. A third provided by the same donor was won by the Philanthropic Society in 1925. A fourth cup, provided by Judge Halsey in 1926, was won by the Union Society that year, and by the Philanthropic Society in 1927.

STUDENT PUBLICATIONS

The Hampden-Sidney Magazine, published monthly, is conducted by the societies jointly, and the Board of Trustees offers two medals, one for the best three literary articles contributed during the session by a member of the Freshman or Sophomore Class, and one for the best three contributed by a Junior or Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

The students of the College also publish an annual volume called *The Kaleidoscope*, of which thirty-three volumes have been issued. This publication, intended primarily to foster college spirit, contains each year valuable articles dealing with the history of the institution, and with the lives and services of its officers or alumni.

The Hampden-Sidney Tiger, a weekly publication by the students reflecting the various phases of College life, was started in 1918-'19.

STUDENTS' CHRISTIAN ASSOCIATION

1927-1928

E. R. AREHART, *President*

A. F. HUDGINS, *Vice-President*

C. E. TURLEY, *Secretary*

R. B. HUDSON, *Treasurer*

The Students' Christian Association is conservative in its doctrinal position, and is a potent factor in both the social and Christian life of the students. On the first Friday evening after the opening of College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the faculty. Other receptions are held at intervals throughout the session. The Ladies Auxiliary to the S. C. A., composed of ladies from the homes on "The Hill," renders valuable assistance on all social occasions. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

The S. C. A. handbook furnishes complete information concerning campus life and activities.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, Wednesday Evening Prayer Services, and Sunday Evening Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

MINISTERIAL ASSOCIATION

This is an organization composed of those students who are looking forward to some form of Christian work as a life calling. Its purpose is the mutual encouragement and spiritual strengthening of its members. Membership is of three kinds: Regular, Associate, and Honorary. Through this organization Christian work is carried on at the near-by mission points. Its members also work under the direction of pastors and Home Mission Committees during the vacation season.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sidney Lambda Circle of the National Honor Fraternity of Omicron Delta Kappa. The object of this fraternity is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the fraternity. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

Not only is membership restricted as to numbers by the national constitution, but the high standard to which the members must measure up constitute an additional restriction. At Hampden-Sidney and elsewhere membership in O. D. K. is the highest honor on the campus, outranking even membership in Phi Beta Kappa where both these honor fraternities exist.

MEDICAL ATTENDANCE

The health and physical welfare of the students are under the supervision of the College Physician. A fee of five dollars (\$5.00), required of each student, entitles him to the services of the College Physician during the session without further charge.

INFIRMARY

The Infirmary is located on the second and third floors of Westminster Building, and is well equipped with hospital conveniences. The rooms are large, amply lighted and well suited to the purpose. Students too ill to attend classes must go to the Infirmary, where they may be under the care of the regular nurse. One room in the Infirmary is reserved for a special nurse in case a student becomes ill enough to need constant attention; the services of this nurse are paid for by the student.

SANITARY ARRANGEMENTS

The sanitary arrangements of the College buildings are modern and complete. A supply of filtered water meets all the requirements of convenience and health, including facilities for hot and cold baths. Fire-escapes are installed within easy reach of all of the rooms in Cushing Hall and Venable Hall.

EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

I. FEES

1. Regular Fees.

Tuition, \$50; Maintenance, \$90; Room Rent in College Dormitories, with furniture, *electric lights, steam heat, and baths (two students in a room), \$80.....	220.00
†Athletic Fee, \$15; Gymnasium, \$5; Medical, \$5; Campus Fee, \$15; Infirmary Fee, \$10.00.....	50.00
Deposit (returnable, less damage)	5.00
	<hr/>
	\$275.00

2. Special Fees.

Laboratory fees in the Science Courses are given in the description of those courses under "Outline of Work."

All fees must be paid on date of matriculation. This includes \$100 for board for the first term, if the student takes his meals at the Students' Club. The balance of the board bill is due and payable at the beginning of the second term. Board is furnished at cost at the Students' Club, and any balance at the end of the session is refunded.

Charges for breakage in science courses represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

All candidates for degrees must deposit with the Financial Secretary on or before May 1st of each session a graduation fee of \$5.00; the fee is returned to those who fail to graduate.

*Two bulbs of 25 and 50 watts are furnished by the College; any additional bulbs are to be paid for by the occupant of the room.

†The Athletic Fee admits students, without further charge, to all Varsity games played on the Campus.

Students entering the second term are charged a tuition fee of \$30.00.

Rooms in College Dormitories are rented for the entire session only, and when students move into private homes, there will be no remission of fees; students entering during the second term pay a rental of \$45.00.

A student has no claim on his room after the end of the session; after this date the room is open to the first applicant. However, a student may hold his part in a room by depositing with the Financial Secretary \$5.00 on or before the close of the session. The same deposit is required of any new student, who wishes a room reserved. Should the applicant enter as a student, the deposit is credited on the rental of the room; should he not enter, the deposit is forfeited.

All students who do not occupy rooms in College Dormitories are required to pay a bath fee of \$5.00 per session.

All fees are payable to P. Tulane Atkinson, Financial Sec'y.

3. Exemption from Fees.

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50.00) for that session, but is liable for all other charges. A scholarship is assigned for only one session.

A candidate for the ministry who is under the care of his proper Church authorities and presents an official statement from them, is excused from the payment of the tuition fee throughout his college course. The son of a minister of any denomination is also exempt from the payment of the tuition fee.

4. Return of Fees.

Fifty per cent of the tuition fee, maintenance fee and room rent is returned to a student dropped from the College roll at the end of the first term under action of the Scholarship Rule (p. 70). When, in the opinion of the College Physician, the health of a student obliges him to leave College during the first term for

the remainder of the session, whatever portion of the tuition fee for the second term has been advanced by the student is refunded to him by the Financial Secretary. But in no case are other fees refunded.

II. OTHER AND VARIABLE EXPENSES

*BOARD.—A majority of the students room in College Dormitories, and take their meals either at the Students' Club or in private homes. A small number room and board in private homes.

All rooms in College Dormitories have closets; and are furnished with dressers, beds, mattresses, springs, tables and chairs. Bed coverings, towels and the like must be furnished by the student, and the amount needed varies with the individual. Room rent in the dormitories includes heat and light. Both dormitories have an ample equipment of baths and conveniences.

The Students' Club, under the management of the students and with a lady in charge, furnishes good table board. The monthly charge represents the actual cost of food and service. Even at the present high cost of living, it averages \$23.00 a month. The table board in private families costs \$30.00 a month; a room, \$5.00 a month.

Washing, per month, will cost \$2.50, or \$3.00. The Farmville Steam Laundry offers a flat rate of \$26.50 for the session.

Books will cost from \$15.00 to \$20.00 for the session.

The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

The total cost to an economical student who pays every item of expense, including College fees and every necessary outlay, need not exceed \$650.00 for the session.

*Students are not allowed to room or board except at places approved by the Faculty.

SCHOLARSHIPS

*The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS—(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

WHITTEN SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MRS. EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLY GILKESON MEMORIAL SCHOLARSHIP.

DAVID E. EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

HENRY STOKES SCHOLARSHIP.

ROBERT T. HASLER SCHOLARSHIP.

*Many more scholarships have been endowed and partially paid up. This list includes only those fully paid up December 10, 1927.

MRS. H. A. MEYER SCHOLARSHIP.
 HUGH B. SPROUL AND WIFE SCHOLARSHIP.
 JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
 MRS. F. S. ROYSTER SCHOLARSHIP.
 F. S. ROYSTER SCHOLARSHIP.
 F. S. ROYSTER, JR., SCHOLARSHIP.
 A. D. WITTEN SCHOLARSHIP.
 A. D. WHITTEN SCHOLARSHIP.
 W. A. TOTTY SCHOLARSHIP.
 JOSEPH L. MILLER SCHOLARSHIP.
 GEORGE H. THOMAS SCHOLARSHIP.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
 THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
 THE HALDEMAN MEMORIAL SCHOLARSHIP.
 THE EVERETT WADE BEDINGER, D. D. SCHOLARSHIP.
 (Established by Rev. B. F. Bedinger, D. D.)
 DAVID B. TAYLOR MEMORIAL SCHOLARSHIP.
 AGNES MONTGOMERY TAYLOR MEMORIAL SCHOLARSHIP.
 WILLIAM S. MCCLINTIC MEMORIAL SCHOLARSHIP.
 HETTY JANE MCCLINTIC MEMORIAL SCHOLARSHIP.

OTHER SCHOLARSHIPS

The following Endowed Scholarships afford the recipient free tuition for one year, and expire with the session named:

THE THAYER MEMORIAL SCHOLARSHIP (1935-36).
 THE J. I. TRIPLETT MINISTERIAL SCHOLARSHIP (1937).
 THE HOLMES CONRAD MEMORIAL SCHOLARSHIP. (1937).
 THE W. A. HIGGS SCHOLARSHIP. (1937).
 THE SOUTHSIDE SCHOLARSHIP (1931-32).

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

CERTAIN SCHOLARSHIPS offered by the Board of Trustees to accredited High Schools in Virginia.

All scholarships are assigned either by the President or by the Faculty and are available for one session only. They may be cancelled at any time by vote of the Faculty when the deportment or the work of the recipient is deemed unsatisfactory.

LOCATION

In order to reach Hampden-Sidney College purchase your ticket to Farmville, Va., on the main line of the Norfolk and Western Railroad. From Farmville you drive by automobile over a fine road to Hampden-Sidney in twenty minutes. Automobiles meet all trains. Check your baggage to Farmville.

The Post-Office is Hampden-Sidney. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sidney College the sum of.....for the use of said institution.

LEGAL TITLE

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE."

Communications on business should be addressed to the President.

INDEX

	PAGE
Absences	67-68
Admission to College.....	32-33
Advanced Standing.....	33
Aim of College.....	66
Athletics	71-72
Automobiles	68
Bequest, Form of.....	84
Calendar	3
Charter	5-9
Christmas Recess (see Calendar).	
Church and Chapel Attendance.	68
Commencement, 1927	23
Degrees and Other Honors Conferred, June, '27.....	20-22
Degrees, Requirements for..	37-39
Discipline	66-67
Entrance Requirements	34
Entrance Units	35-36
Examinations	69
Expenses	79-81
Faculty	15-18
Committees of Faculty.....	19
Graduates (see Degrees Conferred).	
Halsey Trophy for Debate.....	75
Historical Summary	10-11
Honor System (see Discipline).	
Hours Required	69
Infirmary	78
Legal Title	84
Literary Societies	73
Literary Society, Work Re- quired	39
Location	84
Minimum Scholarship Re- quirements	70-71
Medical Attendance	77
Ministerial Association	77
Nurse, Trained (see Infirmary).	
Omicron Delta Kappa.....	77

OUTLINE OF COURSES :	PAGE
Astronomy	41
Bible	41-43
Biology	44-45
Chemistry	45-47
Economics	47-48
Education	48
English	49-51
French	51-52
Geology	53
German	53-54
Government	54
Greek	54-56
History	56-58
Latin	58-59
Mathematics	59-61
Philosophy	61-62
Physics	62-63
Psychology	63-64
Spanish	64-65
Pre-medical Course	39
Pre-pharmacy Course	39
Presidents, List of.....	12
Prizes and Trophies.....	72-74
Publications, Student	78
Public Speaking	74
Recitations and Lectures, Schedule of	40
Re-examinations	69
Reports	69
Sanitary Arrangements	78
Scholarship Requirements...	70-71
Scholarships	82-83
Students, Catalog of.....	24-31
Students' Christian Ass'n.....	76
Student Council (see Discipline).	
Student Publications	75
Students, Special	33
Summer Work, Credit for....	70
Trustees, Board of.....	13
Trustees, Officers and Com- mittees of	14
Tuition, Fees for (see Expenses).	

